## SIMULATION LAB MANUAL




## Department of Electronics \& Communication Engineering

## VEMU INSTITUTE OF TECHNOLOGY::P.KOTHAKOTA

NEAR PAKALA, CHITTOOR-517112
(Approved by AICTE, New Delhi \& Affiliated to JNTUA, Anantapuramu)

## SIMULATION LAB MANUAL



Name: $\qquad$
H.T.No: $\qquad$

Year/Semester: $\qquad$

# VEMU Institute of Technology <br> Dept. of Electronics and Communication Engineering 

## Vision of the Institute

To be one of the premier institutes for professional education producing dynamic and vibrant force of technocrats with competent skills, innovative ideas and leadership qualities to serve the society with ethical and benevolent approach.

## Mission of the Institute

Mission_1: To create a learning environment with state-of-the art infrastructure, well equipped laboratories, research facilities and qualified senior faculty to impart high quality technical education.
Mission_2: To facilitate the learners to inculcate competent research skills and innovative ideas by Industry-Institute Interaction.
Mission_3: To develop hard work, honesty, leadership qualities and sense of direction in learners by providing value based education.

## Vision of the Department

To develop as a center of excellence in the Electronics and Communication Engineering field and produce graduates with Technical Skills, Competency, Quality, and Professional Ethics to meet the challenges of the Industry and evolving Society.

## Mission of the Department

Mission_1: To enrich Technical Skills of students through Effective Teaching and Learning practices to exchange ideas and dissemination of knowledge.

Mission_2: To enable students to develop skill sets through adequate facilities, training on core and multidisciplinary technologies and Competency Enhancement Programs.

Mission_3: To provide training, instill creative thinking and research attitude to the students through Industry-Institute Interaction along with Professional Ethics and values.

## Programme Educational Objectives (PEOs)

PEO 1: To prepare the graduates to be able to plan, analyze and provide innovative ideas to investigate complex engineering problems of industry in the field of Electronics and Communication Engineering using contemporary design and simulation tools.

PEO-2: To provide students with solid fundamentals in core and multidisciplinary domain for successful implementation of engineering products and also to pursue higher studies.

PEO-3: To inculcate learners with professional and ethical attitude, effective communication skills, teamwork skills, and an ability to relate engineering issues to broader social context at work place

## Programme Outcomes (Pos)

| PO_1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering <br> fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| :--- | :--- |
| PO_2 | Problem analysis: Identify, formulate, review research literature, and analyze complex <br> engineering problems reaching substantiated conclusions using first principles of mathematics, <br> natural sciences, and engineering sciences. |
| PO_3 | Design/development of solutions: Design solutions for complex engineering problems and <br> design system components or processes that meet the specified needs with appropriate <br> consideration for the public health and safety, and the cultural, societal, and environmental <br> considerations. |
| PO_4 | Conduct investigations of complex problems: Use research-based knowledge and research <br> methods including design of experiments, analysis and interpretation of data, and synthesis of the <br> information to provide valid conclusions. |
| PO_5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern <br> engineering and IT tools including prediction and modeling to complex engineering activities <br> with an understanding of the limitations. |
| PO_6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess <br> societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the <br> professional engineering practice. |
| PO_7 | Environment and sustainability: Understand the impact of the professional engineering <br> solutions in societal and environmental contexts, and demonstrate the knowledge of, and need <br> for sustainable development. |
| PO_8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms <br> of the engineering practice. |
| PO_9 | Individual and team work: Function effectively as an individual, and as a member or leader in <br> diverse teams, and in multidisciplinary settings. |
| PO_10 | Communication: Communicate effectively on complex engineering activities with the <br> engineering community and with society at large, such as, being able to comprehend and write <br> effective reports and design documentation, make effective presentations, and give and receive <br> clear instructions. |
| PO_11 | Project management and finance: Demonstrate knowledge and understanding of the <br> engineering and management principles and apply these to one's own work, as a member and <br> leader in a team, to manage projects and in multidisciplinary environments. |
| $\mathbf{P O \_ 1 2 ~}$ | Life-long learning: Recognize the need for, and have the preparation and ability to engage in <br> independent and life-long learning in the broadest context of technological change. |

## Programme Specific Outcome (PSOs)

| PSO_1 | Electronic System Design/Analysis: Apply the fundamental concepts of Electronics and <br> Communication Engineering to design and analysis of Electronics Systems for applications <br> including Signal Processing, Communication \& Networking, Embedded Systems, VLSI design and <br> Control Systems etc., |
| :--- | :--- |
| PSO_2 | Software Tools: Proficiency in specialized software tools and computer programming useful for <br> the design and analysis of complex electronic systems to meet challenges in contemporary <br> business environment. |

# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR 

## II B.Tech. I-Sem (ECE)

## (20A04301P) SIMULATION LAB

| C216.1 | Understand the basic concepts of programming in MATLAB and explain use of built-in <br> Functions to perform assigned task. |
| :--- | :--- |
| C216.2 | Generate signals and sequences, Input signals to the systems to perform various operations. |
| C216.3 | Analyze signals using Fourier, Laplace and Z-Transforms. |
| C216.4 | Compute Fourier transform of a given signal and plot its magnitude and phase spectrum. |
| C216.5 | Verify Sampling theorem, Determine Convolution and Correlation between signals and <br> Sequences. |

## List of Experiments:

1. Write a program to generate various Signals and Sequences: Periodic and Aperiodic, Unit Impulse, Unit Step, Square, Saw tooth, Triangular, Sinusoidal, Ramp, Sinc function.
2. Perform operations on Signals and Sequences: Addition, Multiplication, Scaling, Shifting, Folding, Computation of Energy and Average Power.
3. Write a program to find the trigonometric \& exponential Fourier series coefficients of a rectangular periodic signal. Reconstruct the signal by combining the Fourier series coefficients with appropriate weightages- Plot the discrete spectrum of the signal.
4. Write a program to find Fourier transform of a given signal. Plot its amplitude and phase spectrum.
5. Write a program to convolve two discrete time sequences. Plot all the sequences.
6. Write a program to find autocorrelation and cross correlation of given sequences.
7. Write a program to verify Linearity and Time Invariance properties of a given Continuous/Discrete System.
8. Write a program to generate discrete time sequence by sampling a continuous time signal. Show that with sampling rates less than Nyquist rate, aliasing occurs while reconstructing the signal.
9. Write a program to find magnitude and phase response of first order low pass and high pass filter. Plot the responses in logarithmic scale.
10. Write a program to find response of a low pass filter and high pass filter, when a speech signal is passed through these filters.
11. Write a program to generate Complex Gaussian noise and find its mean, variance, Probability Density Function (PDF) and Power Spectral Density (PSD).
12. Generate a Random data (with bipolar) for a given data rate (say 10kbps). Plot the same for a time period of 0.2 sec .
13. To plot pole-zero diagram in S-plane/Z-plane of given signal/sequence and verify its stability.

Note: All the experiments are to be simulated using MATLAB or equivalent software.

## VEMU INSTITUTE OF TECHNOLOGY::P.KOTHAKOTA

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Department of Electronics \&Communication Engineering (20A04301P) SIMULATION LAB II B.Tech- I SEM

LIST OF EXPERIMENTS TO BE CONDUCTED

1. Generation of Various Signals and Sequences.
2. Operations on Signals and Sequences.
3. (a) Trigonometric Fourier series.
(b) Exponential Fourier series.
4. Magnitude and Phase Spectrum of Fourier Transforms.
5. Convolution of Two Sequences.
6. Auto Correlation \& Cross - Correlation.
7. (a)Linear System or Non-Linear System.
(b)Time- Invariant or Time- Variant System.
8. Sampling Theorem.
9. Low Pass Filter \&High Pass Filter.
10. Speech Signal.
11. Gaussian Noise.
12. Random Bipolar Data Generation.
13. Zeros and Poles in S-Plane and Z-Plane.

## ADDITIONAL EXPERIMENTS (BEYOND CURRICULUM)

1. GIBB'S Phenomenon.
2. Spectral Analysis of Composite (Added and Multiplied) Signals.

## CONTENTS

| S. NO. | NAME OF THE EXPERIMENT | PAGE NO |
| :---: | :---: | :---: |
| 1. | Generation of Various Signals And Sequences |  |
| 2. | Operations on Signals and Sequences |  |
| 3. | (a)Trigonometric Fourier series <br> (b)Exponential Fourier Series |  |
| 4. | Magnitude and Phase Spectrum of Fourier Transforms |  |
| 5. | Convolution of Two Sequences |  |
| 6. | Auto Correlation \& Cross - Correlation |  |
| 7. | (a)Linear System or Non-Linear System <br> (b)Time- Invariant or Time- Variant System |  |
| 8. | Sampling Theorem |  |
| 9. | Low Pass Filter \& High Pass Filter |  |
| 10. | Speech Signal |  |
| 11. | Gaussian Noise |  |
| 12. | Random Bipolar Data Generation |  |
| 13. | Zeros and Poles in S-Plane and Z-Plane |  |
| Additional Experiments (Beyond Curriculum) |  |  |
| 14. | GIBB'S Phenomenon |  |
| 15. | Spectral Analysis of Composite (Added and Multiplied) Signals |  |

## DOs \& DON'Ts IN LABORATORY

## DO'S

1. Read and understand how to carry out experiment thoroughly before coming to the Lab.
2. Students should come to the lab in-time
3. It is mandatory to come to lab in a formal dress (Shirts, Trousers, ID card, and Shoes for Boys - Chudidhar for Girls). Strictly no Jeans for both Girls and Boys.
4. It is mandatory to come with observation book and lab record in which previous experiment should be written in record and the present lab's experiment in observation book
5. Observation book of the present lab experiment should be get corrected on the same day and Record should be corrected on the next scheduled lab session.
6. Bring all the required stationery like graph sheets, pencil \& eraser, different color pens etc.
7. Any failure / malfunction of PC must be reported to the faculty.
8. After completing your lab session SHUTDOWN the Systems, TURNOFF the power switches and arrange the chairs properly.

## DON'Ts

1. Do not eat food, drink beverages or chew gum in the laboratory.
2. Late corners are not allowed to enter the Laboratory.
3. Don't talk aloud or crack jokes in Laboratory.
4. Do not open any irrelevant sites on computer.
5. Do not use a flash drive on computers.
6. Do not upload, delete or alter any software on the computer.
7. Do not remove anything from the computer Laboratory without permission.

## SCHEME OF EVALUATION

| S.No | Program | Date | Marks Awarded |  |  |  | Total <br> 30(M) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Record (10M) | $\begin{array}{\|c\|} \hline \text { Obs. } \\ (10 \mathrm{M}) \end{array}$ | $\begin{array}{\|l\|} \hline \text { Viva } \\ (5 M) \end{array}$ | Attd. (5M) |  |
| 1. | Generation of Various Signals and Sequences |  |  |  |  |  |  |
| 2. | Operations on Signals and Sequences |  |  |  |  |  |  |
| 3. | (a)Trigonometric Fourier Series <br> (b)Exponential Fourier Series |  |  |  |  |  |  |
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| 7. | (a)Linear System or Non-Linear System <br> (b)Time-Invariant or Time-variant System |  |  |  |  |  |  |
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| 15. | Spectral Analysis of Composite (Added and Multiplied) Signals |  |  |  |  |  |  |

## INTRODUCTION TO MATLAB

## INTRODUCTION:

1. MATLAB is a mathematical software package which is used extensively in academia and industry.
2. MATLAB stands for Matrix Laboratory
3. It is one of the leading Scientific and Technical computing software, used by many engineers and scientists.
4. This was developed by CLEVE MOLER, a professor of mathematics and computer science.
5. Over the last two decades MATLAB has evolved into a much powerful and versatile package, useful for a wide variety of academic, research and industrial applications.

## IMPORTANCE OF MATLAB:

1. As a matrix-based system it is great tool for simulation and data analysis.
2. It is simple, powerful and easy to learn programming language as it provides extensive online help.
3. Unlike other high-level languages like FORTRAN,C, etc., it does not require any variable declaration and dimension statements at the beginning.
4. MATLAB programs written for solving complex problems take a fraction of time and look very small in general when compared to the codes of high-level language.
5. It also enables the users to write their own functions for easy customization.
6. It is excellent and very powerful for two- and three-dimensional graphics and animation.
7. It is an indispensable Graphical User Interface(GUI) tool and used for proper understanding of concepts in advanced subjects like mathematics, signals and systems, control systems, digital signal processing, VLSI design, etc,.
8. It also provides several optional 'tool boxes' such as statistics toolbox, control system toolbox, signal processing toolbox, etc. where toolbox provides a set of functions written for specific application.
9. It is compatible, with most operating systems such as windows, Linux, etc.
10. It uses matrix notation it replaces several 'for' loops which are usually found in C type of codes.

## GETTING STARTED WITH MATLAB:

- LAUNCHING MATLAB: If MATLAB is installed on your computer, you can possibly find the MATLAB icon as a shortcut on your desktop of the windows-based system, after you login to the computer using your user id and the password.
- MATLAB DESKTOP LAYOUT: When you launch MATLAB for the first time, the MATLAB desktop appears with a default layout. You can change the desktop configuration to suits your need.
- THE COMMAND WINDOW: It is the place where you enter all MATLAB commands at the "command prompt"(>>).MATLAB executes the commands and display the result of each operation performed.
- THE COMMAND HISTORY WINDOW: All the commands entered recently at the command prompt are stored in the "command History" window, for future use, until you select and delete them purposefully.
- THE CURRENT DIRECTORY WINDOW: It displays the list of all files and folders under the current directory, which happens to be the 'work' sub-directory, by default, under the MATLAB root directory.
- CHANGING THE CURRENT DIRECTORY: A new directory called 'set path' window shows all directories and subdirectories which are visible to MATLAB.

1. Click on 'add folder'. A new window called 'Browser for Folder'
2. Click on up or down arrow buttons until the ' $E$ ' drive appears, select it by clicking once on it.
3. Click on 'Make New Folder 'and 'slab' in the 'folder' window and say OK
4. The set path window now should look like the one that the new directory is added to the MATLAB search path.
5. Click on 'save' and then 'close'
6. Type cd E:\slab at the command prompt and press 'Enter' and can start creating new files

## - MATLAB EDITOR AND DEBUGGER :

1. Create a new file called a '.m', into which the MATLAB commands, comments and the data can be entered.
2. Edit all that is written into the file using the usual commands such as cut, copy, etc.,
3. Import data such as ASCII text or a huge matrix, from an external environment in to the file.
4. Save the file in a chosen directory.
5. Debug the MATLAB commands by running the program either line in a step mode or run a portion of the program by setting break points.
6. Open an existing .m file for a possible modification.

## Date:

## GENERATION OF CONTINUOUS SIGNALS

AIM: To write a MATLAB Program to generate Continuous Time Signals such as unit step saw tooth, triangular, sinusoidal, ramp, and sinc function.

## SOFTWARE REQURIED :

MATLAB (2019b 9.7version) Software

## PROCEDURE:-

- Open MATLAB
- Open new M-file
- Type the program
- Save in current directory
- Compile and Run the program
- For the output see command window $\backslash$ Figure window


## PROGRAM:-

clc;
clear all;
close all;
$\mathrm{t}=-10: 0.01: 10$;
L=length $(\mathrm{t})$;
for $\mathrm{i}=1: \mathrm{L}$
\%to generate unit Step and ramp function
if $\mathrm{t}(\mathrm{i})<0$
x1(i) $=0$;
$x 2(i)=0$;
else
$\mathrm{x} 1(\mathrm{i})=1$;
$\mathrm{x} 2(\mathrm{i})=\mathrm{t}(\mathrm{i})$;
end;
end;
\%to generate sinusoidal function
$\mathrm{f}=0.1$;
$\mathrm{x} 3=\sin \left(2 * \mathrm{pi} *{ }^{*} * \mathrm{t}\right)$;
\%to generate Triangular and Sawtooth waveforms
x4=sawtooth(t,0.5);
x5=sawtooth(t);
\%to generate sinc function
x6=sinc(t);
figure;
subplot(2,3,1);
plot(t,x1);
xlabel('t--->');ylabel('amp--->');
title('unit step');
subplot(2,3,2);
$\operatorname{plot}(\mathrm{t}, \mathrm{x} 2)$;
xlabel('t--->');ylabel('amp--->');
title('unit ramp');
subplot( $2,3,3$ );
plot(t,x3);
xlabel('t--->');ylabel('amp--->');
title('sinusoidal');
subplot( $2,3,4$ );
$\operatorname{plot}(\mathrm{t}, \mathrm{x} 4)$;
xlabel('t--->');ylabel('amp--->');
title('triangular');
subplot(2,3,5);
plot(t,x5);
xlabel('t--->');ylabel('amp--->');
title('sawtooth');
subplot(2,3,6);
$\operatorname{plot}(\mathrm{t}, \mathrm{x} 6)$;
xlabel('t--->');ylabel('amp--->');
title('sinc function');

## OUTPUT WAVEFORMS:



## RESULT:

Hence MATLAB program written and executed successfully to generate of continuous time signals such as unit step, saw tooth, triangular, sinusoidal, and ramp and sinc function.

Exp: 1(b)

## GENERATION OF DISCRETE SIGNALS

AIM: To write a MATLAB Program to generate Discrete Time Signals such as unit impulse, unit step, unit ramp, exponential and sinusoidal signals.

## SOFTWARE REQURIED :

## MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATLAB
- Open new M-file
- Type the program
- Save in current directory
- Compile and Run the program
- For the output see command window $\backslash$ Figure window


## PROGRAM:

clc;
clear all;
close all;
$\mathrm{n}=-10: 1: 10$;
L=length(n);
for $\mathrm{i}=1: \mathrm{L}$
if $\mathrm{n}(\mathrm{i})==0$ x1(i) $=1$;
else
x1(i) $=0$;
end;
if $n(i)>=0$
x2(i) $=1$;
$\mathrm{x} 3(\mathrm{i})=\mathrm{n}(\mathrm{i})$;
else

$$
\text { x2(i) }=0 \text {; }
$$

$$
x 3(\mathrm{i})=0 \text {; }
$$

end;
end;
\% to generate exponential sequence
$\mathrm{a}=0.85$;
$\mathrm{x} 4=\mathrm{a} .{ }^{\wedge} \mathrm{n}$;
$\%$ to generate sinusoidal sequence
$\mathrm{f}=0.1$;
$\mathrm{x} 5=\sin \left(2 * \mathrm{pi}{ }^{*} \mathrm{f}^{*} \mathrm{n}\right)$;
figure;
subplot(3,2,1);
stem(n,x1);
xlabel('time n ---->');
ylabel('amplitude---->');
title('Unit impulse signal');
subplot(3,2,2);
stem(n, x2);xlabel('time n ---->');
ylabel('amplitude---->');
title('Unit step signal')
subplot(3,2,3);
stem( $\mathrm{n}, \mathrm{x} 3$ );
xlabel('time n ---->');
ylabel('amplitude---->');
title('Unit ramp signal');
subplot( $3,2,4$ );
stem( $n, x 4$ );
xlabel('time n ---->');
ylabel('amplitude---->');
title('exponential signal');
subplot ( $3,2,[5,6]$ );
stem(n,x5);
xlabel('time n ---->');
ylabel('amplitude---->');
title('sinusoidal signal');

## OUTPUT WAVEFORMS:-



## RESULT:

Hence MATLAB program written and executed successfully to generate of discrete time signals such as unit impulse, unit step, and unit ramp, exponential and sinusoidal signals.

## CONCLUSION:

1. 
2. 

## VIVA -VOCE QUESTIONS:

1. Define a signal?
2. Write the Classification of Signals?
3. What difference between Continuous Time Signal and Discrete Time Signal?
4. What is difference Digital and Discrete Time Signal?
5. Write steps involved in converting analog in to digital signal?

Exp: 2 (a)

## Date:

## OPERATIONS ON SIGNALS COMPUTATION OF ENERGY AND AVERAGE POWER

AIM: To perform various operations on signals such as addition, multiplication, Scaling, shifting and folding, computation of energy and average power using MATLAB program.

## SOFTWARE REQURIED :

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATLAB
- Open new M-file
- Type the program
- Save in current directory
- Compile and Run the program
- For the output see command window $\backslash$ Figure window


## PROGRAM:

clc,
close all;
clear all;
$\mathrm{t}=0: 0.001: 1$;
L=length(t);
$\mathrm{f} 1=1$;
f2 2 3;
$\mathrm{x} 1=\sin \left(2 * \mathrm{pi}{ }^{*} \mathrm{f} 1 * \mathrm{t}\right)$;
$\mathrm{x} 2=\sin (2 * \mathrm{pi} * \mathrm{f} 2 * \mathrm{t})$;
figure(' Name ', ' operationd on signals ')
subplot( $3,2,1$ );
plot(t, x1,'b',t,x2,'r');
xlabel('time t---->');
ylabel('amplitude---->');
title('the signals $\mathrm{x} 1(\mathrm{t})$ and $\mathrm{x} 2(\mathrm{t})$ ');
$\mathrm{x} 3=\mathrm{x} 1+\mathrm{x} 2$;
subplot( $3,2,2$ );
$\operatorname{plot}(\mathrm{t}, \mathrm{x} 3)$;
xlabel('time t ---->');
ylabel('amplitude---->');
title('the sum of $\mathrm{x} 1(\mathrm{t})$ and $\left.\mathrm{x} 2(\mathrm{t})^{\prime}\right)$;
x4=x1.*x2;
subplot(3,2,3);
plot(t,x4); xlabel('time t ---->');
ylabel('amplitude---->');
title('the multiplication of $\mathrm{x} 1(\mathrm{t})$ and $\left.\mathrm{x} 2(\mathrm{t})^{\prime}\right)$;
$\mathrm{a}=2$;
$\mathrm{y} 1=\mathrm{a} * \mathrm{x} 1$;
subplot( $3,2,4$ );
$\operatorname{plot}(\mathrm{t}, \mathrm{y} 1)$;
xlabel('time t ---->');
ylabel('amplitude---->');
title('the scaling of x1signal);
$\mathrm{t}=-1: 0.001: 0$;
$\mathrm{x} 5=\sin \left(2 * \mathrm{pi}^{*} \mathrm{f} 1 *(-\mathrm{t})\right)$;
$\mathrm{x} 6=\sin \left(2 * \mathrm{pi}^{*} \mathrm{f} 2 *(-\mathrm{t})\right.$;
subplot(3,2,5);
plot(t,x5,'b,'t,x6,'r');
xlabel('time t ---->');
ylabel('amplitude---->');
title('the folding of $\mathrm{x} 1(\mathrm{t})$ and $\mathrm{x} 2(\mathrm{t})$ ');
$\mathrm{x} 7=[\operatorname{zeros}(1,200), \mathrm{x} 2(1:(\mathrm{L}-200))]$;
subplot(3,2,6);
$\operatorname{plot}(\mathrm{t}, \mathrm{x} 7)$;
xlabel('time t ---->');
ylabel('amplitude---->');
title('the shifting of $\mathrm{x} 1(\mathrm{t})$ and $\left.\mathrm{x} 2(\mathrm{t})^{\prime}\right)$;
\% program for Energy of a signal
$\mathrm{t}=0$ :pi:10*pi;
$\mathrm{z} 2=\cos (2 * \mathrm{pi} * 50 * \mathrm{t}) .^{\wedge} 2$;
$\mathrm{E}=$ sum(abs(z2).^2);disp('Energy of given signal is');E
\% program for Power of a signal
$\mathrm{P}=\left(\operatorname{sum}\left(\operatorname{abs}(\mathrm{z} 2) .^{\wedge}\right)\right) /$ length(z2);
disp('Power of given signal is'); $P$

## OUTPUT WAVEFORMS:

Energy of given signal is
$E=4.0388$
Power of given signal is
$P=0.3672$


## RESULT:

Hence the various operations on signal such as addition, multiplication, scaling, shifting and folding, computation of energy and average power using MATLAB program was completed successfully.

Exp: 2 (b)

## Date:

## OPERATIONS ON SEQUENCES <br> COMPUTATION OF ENERGY AND AVERAGE POWER

AIM: To perform various operations on sequences such as addition, multiplication, Scaling, shifting and folding, computation of energy and average power using MATLAB program.

## SOFTWARE REQURIED :

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATLAB
- Open new M-file
- Type the program
- Save in current directory
- Compile and Run the program
- For the output see command window $\backslash$ Figure window


## PROGRAM:

clc;
clear all;
close all;
s1=input('Enter the Sequence 1: '); \%Both s1 and s2 sequences are same length $\mathrm{n}=0$ : length(s1) -1 ;
s2=input('Enter the Sequence 2: ');
subplot( $2,2,1$ ); stem(n,s1); xlabel('samples'); ylabel('amplitude'); title('first sequence');
subplot( $2,2,2$ );stem(n,s2); xlabel('samples'); ylabel('amplitude');
title('second sequence');
s3=s1+s2; \% Sum
subplot( $2,2,3$ );stem(n,s3); xlabel('samples'); ylabel('amplitude');
title('sum of the sequences');
s4=s1.*s2; \% Multiplication
subplot(2,2,4);stem(n,s4); xlabel('samples'); ylabel('amplitude');
title('multiplication of sequences');
figure;
subplot( $3,2,[1,2]$ ); stem(n,s1); xlabel('samples'); ylabel('amplitude'); title('first sequence');
$\mathrm{s} 5=3 * \mathrm{~s} 1 ; \%$ Amplitude Scaling
s6=s1/3;\% Signal attenuation
subplot( $3,2,3$ ) ; stem(n,s5) ; xlabel('samples'); ylabel('amplitude');
title('Amplitude Scaled');
subplot( $3,2,4$ ) ; stem(n,s6) ; xlabel('samples'); ylabel('amplitude');title('Attenuated ') ;
s7=upsample(s1,2); \% Signal Exapansion
s8=downsample(s1,3); \% Signal Compression
$\mathrm{n} 1=0$ :length(s7)-1;
$\mathrm{n} 2=0:$ length(s8)- 1 ;
subplot( $3,2,5$ ) ; stem(n1,s7) ; xlabel('samples'); ylabel('amplitude'); title(' Enlarged ')
subplot( $3,2,6$ ) ; stem(n2,s8) ; xlabel('samples'); ylabel('amplitude');
title('Compressed ')

## figure;

subplot( $2,2,1$ ); stem(n,s1); xlabel('samples'); ylabel('amplitude'); title('first sequence');
$\mathrm{n} 3=\mathrm{n}+2$; \% delaying by 2
$\mathrm{n} 4=\mathrm{n}-3$; \% advanced by 3
$\mathrm{s} 9=\mathrm{fliplr}(\mathrm{s} 1)$;
n5=fliplr(-n);
subplot( $2,2,2$ ) ; stem(n5,s9) ; xlabel('samples'); ylabel('amplitude');
title('time reversed Sequence');
subplot( $2,2,3$ ) ; stem(n3,s1) ; xlabel('samples'); ylabel('amplitude');
title('delayed Sequence');
subplot( $2,2,4$ ) ; stem(n4,s1) ; xlabel('samples'); ylabel('amplitude');
title('advanced Sequence');
\%Energy and Average Power
$\mathrm{E}=\operatorname{sum}\left(\mathrm{s} 1 .^{\wedge} 2\right)$;
disp('Energy of given signal is');E
$\mathrm{P}=\operatorname{sum}(\mathrm{s} 1 . \wedge 2) /$ length(s1);
disp('Power of given signal is'); $P$

## OUTPUT WAVEFORMS:

Enter the Sequence 1: $\left.\begin{array}{llll}1 & 2 & 3 & 4\end{array}\right]$
Enter the Sequence 2: [1 2 lll 1 ]
Energy of given signal is
$\mathrm{E}=30$
Power of given signal is
$\mathrm{P}=7.5000$


Figure 2

| $\square$ | 回 | $x$ |
| :--- | :--- | :--- |



Figure 3





## RESULT:

Hence the various operations on sequences such as addition, multiplication, scaling,shifting and folding, computation of energy and average power using MATLAB program was completed successfully.

## CONCULSION:

1. 
2. 

## VIVA -VOCE QUESTIONS:

1. Advance operation can't be implemented in real time applications?
2. Write the expression for down and up sampling?
3. What is the effect of time reversal on time shifting operation?
4. What is the physical meaning of integration and difference operation?
5. Name the operations which are required to implement discrete time system?

Exp: 3(a)

## Date:

## TRIGONOMETRIC FOURIER SERIES

AIM: To write a MATLAB program to find the trigonometric Fourier series coefficients of a rectangular periodic signal. Reconstruct the signal by combining the Fourier series coefficients with appropriate weightages and also plot the discrete spectrum of the signal.

## SOFTWARE REQUIRED:

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATLAB
- Open new M-file
- Type the program
- Save in current directory
- Compile and Run the program
- For the output see command window $\backslash$ Figure window


## PROGRAM:

clc
clear all
close all
$\% \%$ generation of periodic signal (time period axis etc)
$\mathrm{T}=4 ; \%$ time period (can be user defined)
$\mathrm{w}=(2 * \mathrm{pi}) / \mathrm{T}$;
$\mathrm{t}=-1: 0.01: 1$;
$\mathrm{N}=10$; \%number of harmonics (can be user defined)
$\mathrm{n}=1: \mathrm{N}$; \%discrete axis
$\% \%$ signals - choose 1 and comment other!
$\mathrm{y}=@(\mathrm{t})$ square (w.*t);
$\% \%$ computation of a0,an and bn i.e trigonometric coeffecients
$\mathrm{a} 0=(1 / \mathrm{T}) *$ integral( $\mathrm{y}, 0, \mathrm{~T}$, 'ArrayValued',true $)$;
$\mathrm{w}=\left(2^{*} \mathrm{pi}\right) / \mathrm{T}$;
$\mathrm{n}=1: \mathrm{N}$;
mul $=@(\mathrm{t}) \cos \left(\mathrm{n}^{\prime *} \mathrm{w} . * \mathrm{t}\right)$;
mul2 $=@(\mathrm{t}) \sin \left(\mathrm{n}^{\prime *} \mathrm{w} . * \mathrm{t}\right) ;$
$\operatorname{sig} 1=@(t) y(t) . * \operatorname{mul}(\mathrm{t})$;
$\operatorname{sig} 2=@(\mathrm{t}) \mathrm{y}(\mathrm{t}) . * \operatorname{mul} 2(\mathrm{t})$;
$a=(2 / T)$.*integral(sig1,0,T,'ArrayValued',true); \%integral function takes function handles only
$\mathrm{b}=(2 / \mathrm{T})$. integral(sig2,0,T,'ArrayValued',true);
fphas=angle(a);
fphas1=angle(b);
\%\% Reconstruction of trigonometric F.S
z1 $=0$;
$\mathrm{w}=\left(2^{*} \mathrm{pi}\right) / \mathrm{T}$;
for $\mathrm{k}=1: \mathrm{N}$
$\mathrm{zl}=\mathrm{z} 1+\mathrm{a}(\mathrm{k}) * \cos (\mathrm{k} * \mathrm{w} . * \mathrm{t})+\mathrm{b}(\mathrm{k}) * \sin (\mathrm{k} * \mathrm{w} . * \mathrm{t}) ;$
end
$\mathrm{z}=\mathrm{a} 0+\mathrm{z} 1$;
err $=\operatorname{immse}(\mathrm{y}(\mathrm{t}), \mathrm{z})$;
$\% \%$ plot figures
figure('Name','F.S trigonometric Series and reconstruction')
subplot(3,2,1);
stem ( $\mathrm{n}, \mathrm{a}$ );
title('Magnitude of an');
xlabel('Discrete axis');
ylabel('Magnitude');
subplot(3,2,2);
stem(n,b);
title('Magnitude of bn');
xlabel('Discrete axis');
ylabel('Magnitude');
subplot( $3,2,3$ )
stem(n,fphas);
title('Phase of an');
xlabel('Discrete axis');
ylabel('Phase');
subplot(3,2,4)
stem(n,fphas1);
title('Phase of bn');
xlabel('Discrete axis');
ylabel('Phase');
subplot(3,2,5);
$\operatorname{plot}(\mathrm{t}, \mathrm{y}(\mathrm{t})$,'linewidth',2);
title('Original signal');
xlabel('Time axis');
ylabel('Amplitude');
subplot(3,2,6);
plot(t,z,'linewidth',2);
title('reconstructed signal');
xlabel('Time axis');
ylabel('Amplitude');

## OUTPUT WAVEFORMS:



## RESULT:

Hence the trigonometric Fourier series coefficients of a rectangular periodic signal using MATLAB program was completed successfully.

## Date:

## EXPONENTIAL FOURIER SERIES

AIM: To write a MATLAB program to find the Exponential Fourier series coefficients of a rectangular periodic signal. Reconstruct the signal by combining the Fourier series coefficients with appropriate weightages and also Plot the discrete spectrum of the signal.

## SOFTWARE REQUIRED:

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATLAB
- Open new M-file
- Type the program
- Save in current directory
- Compile and Run the program
- For output see command window/figure window.


## PROGRAM:

clc
clear all
close all
$\% \%$ generation of periodic sequence (time period axis etc)
$\mathrm{T}=4 ; \%$ time period (can be user defined)
$\mathrm{w}=(2 * \mathrm{pi}) / \mathrm{T}$;
$\mathrm{t}=-5: 0.01: 5$;
$\mathrm{N}=70$; \%number of harmonics (can be user defined)
$\mathrm{n}=1: \mathrm{N}$; \%discrete axis
$\% \%$ signals - choose 1 and comment other!
$\mathrm{y}=@(\mathrm{t})$ square (w.*t);
$\% \%$ Calculation of Exponential Fourier Series Coefficients
$\mathrm{w}=(2 * \mathrm{pi}) / \mathrm{T}$;
$\mathrm{n}=1: \mathrm{N}$;
$\mathrm{C} 0=(1 / \mathrm{T}) . *$ integral $(\mathrm{y}, 0, \mathrm{~T}$, 'ArrayValued',true $) ;$
$\mathrm{mul}=@(\mathrm{t}) \exp \left(-1 \mathrm{j}^{*} \mathrm{n}^{\prime} * \mathrm{w} . * \mathrm{t}\right)$;
mul2 $=@(\mathrm{t}) \exp \left(1 \mathrm{j}^{*} \mathrm{n}^{\prime} * \mathrm{w} . * \mathrm{t}\right) ;$
$\operatorname{sig}=@(t) y(t) . * \operatorname{mul}(t)$;
$\operatorname{sig} 2=@(t) y(t) . * \operatorname{mul} 2(t) ;$
$\mathrm{Cn}=(1 / \mathrm{T})$. .integral(sig,0,T,'ArrayValued',true);
Cn_neg = (1/T).*integral(sig2,0,T,'ArrayValued',true);
fphas=angle(Cn);
fphas1=angle(Cn_neg);
$\% \%$ reconstruction as per the series with doubling for complex values (amplitude)
$\mathrm{w}=(2 * \mathrm{pi}) / \mathrm{T}$;
z1 $=0$;
for $\mathrm{k}=1: \mathrm{N}$
$\mathrm{z} 1=\mathrm{z} 1+\operatorname{Cn}(\mathrm{k}) . * \exp \left(1 \mathrm{j} * \mathrm{k}^{*} \mathrm{w} . * \mathrm{t}\right) ;$
end
z_com = z1 + C0;
z_com $=z_{-}$com ${ }^{2}$;
\% \% checks if signal has any negative cycles
if $\mathrm{y}(\mathrm{t})>=0$
z_f = real(z_com) - C0;
else
z_f = z_com;
end
$\% \%$ mean square error computation
err_com = immse(y(t),real(z_f));
figure('Name','Complex F.S coeffecients and reconstruction');
subplot(3,2,1);
stem(n,abs(Cn));
title('Amplitude spectrum Cn');
xlabel('Discrete axis');
ylabel('Magnitude');
subplot(3,2,2);
stem(n,fphas);
title('Phase of $\mathrm{Cn}^{\prime}$ ');
xlabel('Discrete axis');
ylabel('Phase');
subplot(3,2,3);
stem(n,abs(Cn_neg));
title('Amplitude spectrum Cn_neg');
xlabel('Discrete axis');
ylabel('Magnitude');
subplot(3,2,4);
stem(n,fphas1);
title('Phase of Cn_neg');
xlabel('Discrete axis');
ylabel('Phase');
subplot(3,2,5);
plot(t,y(t),'linewidth',2);
title('Original signal');
xlabel('Time axis');
ylabel('Amplitude');
subplot(3,2,6);
plot(t,real(z_f),'linewidth',2);
title('reconstructed signal');
xlabel('Time axis');
ylabel('Amplitude');

## OUTPUT WAVEFORMS:



RESULT: Hence the Exponential Fourier series coefficients of a rectangular Periodic signal using MATLAB program was completed successfully.

## CONCLUSION:

1. 
2. 

## VIVA -VOCE QUESTIONS:

1. What is Fourier series expansion of Signals?
2. List out the diritchlets conditions
3. What are the properties of CTFS?
4. How to calculate the Co-efficients in TFS
5. What is the relation between TFS \&EFS

## _Exp: 4

## Date:

## MAGNITUDE AND PHASE SPECTRUM OF FOURIER TRANSFORMS

AIM: To write a MATLAB program to find Fourier transform of the given signal and to plot its magnitude and phase spectrum.

## SOFTWARE REQURIED :

MATLAB (2019b 9.7version) Software

## . PROCEDURE:

- Open MATLAB
- Open new M-file
- Type the program
- Save in current directory
- Compile and Run the program
- For the output see command window $\backslash$ Figure window


## PROGRAM:

clc; clear all; close all;
symsts;
syms w float;
$\mathrm{f}=3 * \exp (-\mathrm{t}) *$ heaviside( t$)$; $\quad \%$ given function
$\mathrm{F}=$ fourier(f); $\quad \%$ to find Fourier Transform
disp('the fourier transform of $3 * \exp (-\mathrm{t}) * \mathrm{u}(\mathrm{t})=$ ');
$\operatorname{disp}(\mathrm{F}) ; \quad \%$ to display the result in the command window
$\mathrm{w}=-2^{*} \mathrm{pi}: \mathrm{pi} / 50: 2^{*} \mathrm{pi}$;
$\mathrm{F} 1=\operatorname{subs}(\mathrm{F}, \mathrm{w}) ; \quad$ \% substitute w in F function
$\mathrm{Fmag}=\mathrm{abs}(\mathrm{F} 1)$; $\quad$ \% to find magnitude
Fphas=angle(F1); \% to find phase
subplot(2,1,1);
plot(w,Fmag);
xlabel('w ---->');
ylabel('Magnitude --->');
title('Magnitude spectrum');
grid;
subplot(2,1,2);
plot(w,Fphas);
xlabel('w ---->');
ylabel('Phase in radians--->');
title('Phase spectrum');
grid;

## OUTPUT WAVEFORMS:




Phase spectrum


## RESULT:

Hence Fourier transform of given signal was calculated using MATLAB program and also plotted its magnitude and phase spectrum successfully .

The Fourier transform of $3 * \exp (-t) * u(t)=3 /(1+i * w)$
Magnitude Spectrum
$|F(\omega)|=\frac{3}{\sqrt{\left(1+\omega^{2}\right)}}$
Phase Spectrum
angle $[F(\omega)]=-\tan ^{-1}(\omega)$

## CONCLUSION:

1. 
2. 

## VIVA -VOCE QUESTIONS:

1. Write Fourier Transform Pairs?
2. Write all properties of Fourier Transform?
3. What is the difference between Fourier Transform and Fourier Series?
4. What is the significance of Time Multiplication property of FT?
5. Explain the physical meaning of Magnitude and Phase Spectrum?

## Date:

## CONVOLUTION OF TWO SEQUENCES

AIM: To write a MATLAB program to find the convolution of two sequences.

## SOFTWARE REQURIED :

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATLAB
- Open new M-file
- Type the program
- Save in current directory
- Compile and Run the program
- For the output see command window $\backslash$ Figure window


## PROGRAM:

clc;
clear all;
close all;
$\mathrm{n}=0: 8$;
$\mathrm{x} 1=1$;
$\mathrm{x} 2=0$;
$y 1=x 1 . *(n>=0 \& n<=2)+x 2 . *(n>=2 \& n<=8)$;
subplot(2,2,1);
stem( $\mathrm{n}, \mathrm{y} 1$ );
axis([0 8 O 0 1.5]);
xlabel('time n ---->');
ylabel('amplitude---->');
title('the sequence y1[n]')
$y 2=x 1 . *(n>=0 \& n<=4)+x 2 . *(n>=4 \& n<=8)$;
subplot(2,2,2);
stem( $\mathrm{n}, \mathrm{y} 2$ );
axis([0 8 O 0 1.5]);
xlabel('time n ---->');
ylabel('amplitude---->');
title('the sequence y2[n]')
$\mathrm{y}=\operatorname{conv}(\mathrm{y} 1, \mathrm{y} 2)$;
L=length(y);
$\mathrm{n}=0$ :L-1;
subplot( $2,2,[3,4]$ );
stem(n,y);
axis([0 1004 4]);
xlabel('time n ---->');
ylabel('amplitude---->');
title('the convolution sequence of y1[n]\&y2[n]');

## OUTPUT WAVEFORMS:



## RESULT:

Hence two discrete sequences convolved by using MATLAB program successfully and plotted the sequences.

## CONCULSION:

1. 
2. 

## VIVA -VOCE QUESTIONS:

1. Write the formula for convolution in case of continuous time signal and discrete time signal?
2. Write operations required computing Convolution?
3. How many no. of samples will be there in the convolved signal?
4. Where we use convolution?
5. Write different methods used for computing convolution?

## Date:

## AUTO-CORRELATION \& CROSS-CORRELATION BETWEEN SEQUENCES AND SIGNALS

AIM: To write a MATLAB program to compute autocorrelation and cross correlation between two sequences and signals.

## SOFTWARE REQURIED

MATLAB (2019b 9.7version) Software

## .PROCEDURE:

- Open MATLAB
- Open new M-file
- Type the program
- Save in current directory
- Compile and Run the program
- For the output see command window $\backslash$ Figure window


## PROGRAM:

clc; clear all; close all;
\% discrete time sequences
$x=$ input(' Enter the first sequence $x[n]=$ ');
$\mathrm{y}=$ input('Enter the second sequence $\mathrm{y}[\mathrm{n}]=$ ');
$\mathrm{z} 1=\operatorname{conv}(\mathrm{x}, \mathrm{fliplr}(\mathrm{x}))$; \% Autocorrelation of $\mathrm{x} \backslash$
$\mathrm{z} 2=\operatorname{conv}(\mathrm{x}, \mathrm{fliplr}(\mathrm{y})) ; \%$ cross-correlation of x and y
figure('Name','autocorrelation and cross correlation between two sequences ')
subplot(4,1,1);stem(x);ylabel ('Amplitude');xlabel ('n--');title ('x(n) Vs n');
subplot( $4,1,2$ );stem(y);ylabel ('Amplitude');xlabel ('n---');title ('y(n) Vs n');
subplot(4,1,3);stem(z1);ylabel ('Amplitude');xlabel ('n---');
title ('Autocorrelation of x(n)');
subplot(4,1,4);stem(z2);ylabel ('Amplitude');xlabel ('n---');
title ('Cross correlation of $x(n)$ and $y(n)$ ');
disp('Autocorrelation of $x(n)$ is');
$\operatorname{disp}(\mathrm{z} 1)$
disp('Crosscorelation of $x(n)$ and $y(n)$ is');
$\operatorname{disp}(z 2)$
\% Continuous time signals
$\mathrm{t}=0: 0.01: 2$;
$\mathrm{x}=\sin \left(2 * \mathrm{pi}{ }^{*} \mathrm{t}\right)$;
$\mathrm{y}=$ square $\left(2^{*} \mathrm{pi}{ }^{*} 3^{*} \mathrm{t}\right)$;
$\mathrm{zl}=\operatorname{conv}(\mathrm{x}, \mathrm{fliplr}(\mathrm{x}))$;
$\mathrm{z} 2=\operatorname{conv}(\mathrm{x}, \mathrm{fliplr}(\mathrm{y}))$;
$\mathrm{t} 1=\operatorname{linspace}(0,2 * \max (\mathrm{t}), 2 *$ length $(\mathrm{t})-1)$;
figure('Name','autocorrelation and cross correlation between two signals ')
subplot(4,1,1); plot(t,x); title('signal 1');axis([0 2 -1.5 1.5])
subplot(4,1,2); plot(t,y); title('signal 2'); axis([0 $2-1.51 .5])$
subplot(4,1,3); plot(t1,z1); title('autocorrelation of signal 1'); axis([0 4 -110 110])
subplot(4,1,4); plot(t1,z2); title('crosscorrelationof signals'); axis([0 4 -30 30])

## INPUT SEQUENCE:

Enter the first sequence $x[n]=\left[\begin{array}{llll}1 & 2 & 3 & 4\end{array}\right]$
Enter the second sequence $y[n]=\left[\begin{array}{llll}1 & 2 & 1 & 2\end{array}\right]$
Autocorrelation of $\mathrm{x}(\mathrm{n})$ is
$\begin{array}{lllllll}4 & 11 & 20 & 30 & 20 & 11 & 4\end{array}$
Crosscorelation of $x(n)$ and $y(n)$ is
$\begin{array}{lllllll}2 & 5 & 10 & 16 & 12 & 11 & 4\end{array}$

## OUTPUT WAVEFORMS:

Figure 1: autocorrelation and cross correlation between two sequences


(n) Vs n


Autocorrelation of $x(n)$


Cross correlation of $\mathrm{x}(\mathrm{n})$ and $\mathrm{y}(\mathrm{n})$


Figure 2: autocorrelation and cross correlation between two signals

signal 1





## RESULT:

Hence the auto correlation and cross correlation between sequences and signals were executed by using MATLAB program successfully.

## CONCULSION:

1. 
2. 

## VIVA -VOCE QUESTIONS:

1. Define correlation and write types of correlation.
2. Compare correlation and convolution.
3. Write the formula for Correlation in continuous and discrete signal?
4. What are the applications of Correlation?
5. Under what conditions both convolution and correlation are equal.

Exp: 7(a)

## Date:

## LINEAR SYSTEM OR NON-LINEAR SYSTEM

AIM: To write a MATLAB program to verify the given system is linear or non-linear.

## SOFTWARE REQURIED :

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATLAB
- Open new M-file
- Type the program
- Save in current directory
- Compile and Run the program
- For the output see command window $\backslash$ Figure window


## PROGRAM:

clc; clear all; close all;
x1=input('enter the $x 1[n]$ sequence='); \% [0 246 6]
$\mathrm{x} 2=$ input('enter the $\mathrm{x} 2[\mathrm{n}]$ sequence='); \% [3 5-2 -5]
if length $(\mathrm{x} 1) \sim=$ length $(\mathrm{x} 2)$
disp(' length of x 2 must be equal to the length of x 1 ');
return;
end;
$\mathrm{h}=$ input('enter the $\mathrm{h}[\mathrm{n}]$ sequence=');\% [ $\left.\begin{array}{lllll}-1 & 0 & -3 & -1 & 2\end{array} 1\right]$
$\mathrm{a}=$ input('enter the constant $\mathrm{a}=$ '); \% 2
$\mathrm{b}=$ input('enter the constant $\mathrm{b}=\mathrm{'}$ ); \% 3
$y 01=\operatorname{conv}\left(\mathrm{a}^{*} \mathrm{x} 1, \mathrm{~h}\right)$;
$\mathrm{y} 02=\operatorname{conv}\left(\mathrm{b}^{*} \mathrm{x} 2, \mathrm{~h}\right)$;
$\mathrm{y} 1=\mathrm{y} 01+\mathrm{y} 02$;
$\mathrm{x}=\mathrm{a} * \mathrm{x} 1+\mathrm{b} * \mathrm{x} 2$;
$\mathrm{y} 2=\operatorname{conv}(\mathrm{x}, \mathrm{h})$;
L=length(x1)+length(h)-1;
$\mathrm{n}=0$ :L-1;
subplot( $2,1,1$ );
stem( $\mathrm{n}, \mathrm{y} 1$ );
label('n --->'); label('amp ---->');
title('sum of the individual response');
subplot(2,1,2);
stem( $\mathrm{n}, \mathrm{y} 2$ );
xlabel('n --->'); ylabel('amp ---->');
title('total response');
if $\mathrm{y} 1==\mathrm{y} 2$
disp('the system is a Linear system');
else
disp('the system is a non-linear system');end;

## INPUT SEQUENCE:

Enter the $\mathrm{x} 1[\mathrm{n}]$ sequence $=\left[\begin{array}{llll}0 & 2 & 4 & 6\end{array}\right]$
Enter the $\mathrm{x} 2[\mathrm{n}]$ sequence $=\left[\begin{array}{lll}3 & 5 & -2\end{array}-5\right]$
Enter the $\mathrm{h}[\mathrm{n}]$ sequence $=\left[\begin{array}{llll}-1 & 0 & -3 & -1\end{array} 21\right]$
Enter the constant $\mathrm{a}=2$ \& enter the constant $\mathrm{b}=3$
The system is a linear system

## OUTPUT WAVEFORMS:



## RESULT:

Hence linear or non-linear property of discrete system was verified successfully by using MATLAB Program.

## Exp: 7(b)

## Date:

## TIME-INVARIANT OR TIME-VARIANT SYSTEM

AIM: To write a matlab program to verify the given system is Time -invariant or Time-variant.

## SOFTWARE REQURIED :

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATLAB
- Open new M-file
- Type the program
- Save in current directory
- Compile and Run the program
- For the output see command window $\backslash$ Figure window


## PROGRAM:

clc; clear all; close all;
$\mathrm{x}=$ input('enter the sequence $\mathrm{x}[\mathrm{n}]=$ '); \% $\%$ [0 $\left.2331 \begin{array}{llll}-2 & 7 & 3\end{array}\right]$
$\mathrm{h}=$ input('enter the sequence $\mathrm{h}[\mathrm{n}]=$ '); \%[4-5-11-3 72 2 68 -15]
$\mathrm{d}=$ input('enter the positive number for delay $\mathrm{d}=$ '); \% 5
xdn=[zeros(1,d),x]; $\%$ delayed input
$\mathrm{yn}=\operatorname{conv}(\mathrm{xdn}, \mathrm{h}) ; \quad$ \% output for delayed input
$\mathrm{y}=\operatorname{conv}(\mathrm{x}, \mathrm{h}) ; \quad$ \% actual output
ydn=[zeros(1,d),y]; $\%$ delayed output
figure;
subplot(2,1,1);
stem(0:length(x)-1,x);
xlabel('n ---->'),ylabel('amp --->');
title('the sequence $\mathrm{x}[\mathrm{n}]$ ');
subplot( $2,1,2$ );
stem(0:length(xdn)-1,xdn);
xlabel('n ---->'),ylabel('amp --->');
title('the delayed sequence of $\mathrm{x}[\mathrm{n}]$ ');
figure;
subplot(2,1,1);
stem(0:length(yn)-1,yn);
xlabel('n ---->'),ylabel('amp --->');
title('the response of the system to the delayed sequence of x[n] ');
subplot(2,1,2);
stem(0:length(ydn)-1,ydn);
xlabel('n ---->'),ylabel('amp --->');
title('the delayed output sequence ');
if $\mathrm{yn}==\mathrm{ydn}$
disp('the given system is a Time-invarient system');
else
disp('the given system is a Time-varient system');
end;

## INPUT SEQUENCE:

Enter the sequence $\mathrm{x}[\mathrm{n}]=\left[\begin{array}{llllll}0 & 2 & 3 & 1 & -2 & 7\end{array}\right]$
Enter the sequence $\mathrm{h}[\mathrm{n}]=\left[\begin{array}{ll}4 & -5 \\ -11 & -3 \\ 7 & 2 \\ 6 & 8\end{array}-15\right]$
Enter the positive number for delay $\mathrm{d}=5$
The given system is a Time-invariant system
OUTPUT WAVEFORMS:





## RESULT:

Hence time invariant or time variant property of discrete system was verified successfully by using MATLAB Program.

## CONCULSION:

1. 
2. 

## VIVA VOCE QUESTIONS:

1. Classify the discrete time systems.
2. State the principle of superposition.
3. Define an LTI system.
4. Can you really work with time variant systems, in reality?
5. What is impulse response of an LTI system? Explain.

## Exp: 8

## Date:

## SAMPLING THEOREM

AIM: To generate a discrete time sequence by sampling a continuous time signal using a MATLAB Program.

## SOFTWARE REQURIED :

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATLAB Software
- Open new M-file
- Type the program
- Save in current directory
- Run the program
- For the output see command window Figure window.


## PROGRAM:

clc;
close all;
clear all;
f1=3;
f2 $=23$;
$\mathrm{t}=-0.4: 0.0001: 0.4$;
$\mathrm{x}=\cos \left(2 * \mathrm{pi}{ }^{*} \mathrm{f} 1 * \mathrm{t}\right)+\cos (2 * \mathrm{pi} * \mathrm{f} 2 * \mathrm{t})$;
figure(1);
plot(t,x,'-..');
xlabel('time-----');
ylabel('amp---');
title('The original signal');
\%case 1: ( $\mathrm{fs}<2 \mathrm{fm}$ )
fs1=1.4*f2;
ts1=1/fs1;
n1=-0.4:ts1:0.4;
$\mathrm{xs} 1=\cos \left(2 * \mathrm{pi}{ }^{*} \mathrm{f} 1 * \mathrm{n} 1\right)+\cos \left(2 * \mathrm{pi}{ }^{*} \mathrm{f} 2 * \mathrm{n} 1\right)$;
figure(2);
stem(n1,xs1);
hold on;
$\operatorname{plot}\left(\mathrm{t}, \mathrm{x}, \mathrm{C}^{-. r '}\right)$;
hold off;
legend('fs<2fm');
\%case 2: (fs=2fm)
fs2=2*f2;
ts2=1/fs2;
n2=-0.4:ts2:0.4;
$\mathrm{xs} 2=\cos \left(2 * \mathrm{pi}{ }^{*} \mathrm{f} 1 * \mathrm{n} 2\right)+\cos (2 * \mathrm{pi} * \mathrm{f} 2 * \mathrm{n} 2)$;
figure(3);
stem(n2,xs2);
hold on;
$\operatorname{plot}\left(t, x, '-. r^{\prime}\right)$;
hold off;
legend('fs=2fm');
\%case 3: (fs>2fm)
fs $3=7 * \mathrm{f} 2$;
ts3 $=1 / \mathrm{fs} 3$;
n3=-0.4:ts3:0.4;
$\mathrm{xs} 3=\cos \left(2 * \mathrm{pi} i^{*} 1 *_{\mathrm{n}} 3\right)+\cos \left(2 * \mathrm{p} i^{*} \mathrm{f} 2 * \mathrm{n} 3\right)$;
figure(4);
stem(n3,xs3);
hold on;
$\operatorname{plot}\left(t, x,{ }^{\prime}-. r^{\prime}\right)$;
hold off;
legend('fs>2fm');

## OUTPUT WAVEFORMS:

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A Figures - Figure 1File Edit View Insert Tools Debug Desktop Window Help |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| The original signal |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




## RESULTS:-

Hence a discrete time sequence was generated by sampling a continuous time signal by using a MATLAB Program successfully.

## CONCULSION:

1. 
2. 

## VIVA VOCE QUESTIONS:

1. Define sampling theorem for low pass signal.
2. Write different types of sampling?
3. What is aliasing?
4. Find the nyquist sampling rate for $\mathrm{x}(\mathrm{t})=4 \operatorname{Cos}\left(2 \pi 10^{3} \mathrm{t}\right)+3 \operatorname{Cos}\left(4 \pi 10^{3} \mathrm{t}\right)$ ?
5. Find the nyquist sampling rate for $\mathrm{x}(\mathrm{t})=4 \operatorname{Cos}\left(2 \pi 10^{3} \mathrm{t}\right) * \operatorname{Cos}\left(4 \pi 10^{3} \mathrm{t}\right)$ ?

## Exp: 9

## Date:

## IIR BUTTER WORTH LOW PASS \& HIGH PASS FILTER

AIM: To write a MATLAB program to find magnitude and phase response of first order IIR Butter worth low pass and high pass filter. Also plot the responses in logarithmic scale.

## SOFTWARE REQUIRED:

## MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATLAB Software
- Open new M-file
- Type the program
- Save in current directory
- Run the program
- For the output see command window $\backslash$ Figure window.


## PROGRAM:

clc;
clear all;
close all;
display('enter the iir filter design specifications');
rp=input('enter the pass band ripple:');
rs=input('enter the stop band ripple:');
wp=input('enter the pass band freq:');
ws=input('enter the stop band freq:');
$\mathrm{fs}=$ input('enter the sampling freq:');
w1=2*wp/fs;
w2 $=2$ *ws/fs;
[ $\mathrm{n}, \mathrm{wn}$ ]=buttord(w1,w2,rp,rs);
$\mathrm{c}=$ input('enter choice filter 1.lpf 2.hpf /n');
if( $\mathrm{c}==1$ )
display('frequency response of IIR lpf is:');
[b,a]=butter(n,wn,'low');
end
if(c==2)
display('freq response of IIR hpf IS:');
[b,a]=butter(n,wn,'high');
end
w=0:0.01:pi;
$\mathrm{h}=$ freqz(b,a,w);
$\mathrm{m}=20^{*} \log 10(\mathrm{abs}(\mathrm{h}))$;
an=angle(h);
figure;
subplot(2,1,1);
plot(w/pi,m);
title('mignitude response of IIR filter is:');
xlabel('(a)normalized frequency-->');
ylabel('gain in db-->');
subplot(2,1,2);

## plot(w/pi,an);

title('phase response of IIR filter is;'); xlabel('(b) normalized frequency-->');
ylabel('phase in radians-->');

## OUTPUT WAVEFORMS:

enter the iir filter design specifications enter the pass band ripple:2
enter the stop band ripple:20
enter the pass band freq:1000
enter the stop band freq:2000 enter the sampling freq:5000 enter choice filter 1.lpf 2.hpf /n

## LOWPASSFILTER



## HIGH PASS FILTER



RESULTS: Hence magnitude and phase response of first order IIR Butter worth low pass and high pass filter was plotted in logarithmic scale by using a MATLAB Program successfully.

## CONCULSION:

1. 
2. 

## VIVA VOCE QUESTIONS:

1. Define filter?
2. Name different types of filters?
3. Define 3 db frequency?
4. Define Bandwidth?
5. Define pass band, stop band and transition band?

## Exp: 10

## Date:

## SPEECH SIGNAL

AIM: To write a MATLAB program to find response of a low pass filter and high pass filter, when a speech signal is passed through these filters.

## SOFTWARE REQUIRED:

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATALB
- Open new M-file
- Type the program
- Save in current directory
- Compile and run the program
- For the output see the command window / figure window


## PROGRAM:

clc;clear; close all;
load(fullfile(matlabroot,'examples','signal','strong.mat'))
\% soundsc(her,fs), disp('press any key to continue')
\% pause
\% soundsc(him,fs)
disp('press any key to continue')
soundsc(her,fs);pause,
$\mathrm{x}=$ her';
$y=x+.25 *$ rand (1,length(x));
z=y';soundsc(z,fs);pause,
lp=fir1(50,.35,'low');figure,freqz(lp)
lpf=filter(lp,[10 1],y);
soundsc(lpf',fs);pause
$\mathrm{hp}=$ fir1(50,.35,'high');figure,freqz(hp)
hpf=filter(hp,3,y);
soundsc(hpf',fs);
figure
subplot(4,1,1);plot(x),title('original "strong" ')
subplot(4,1,2);plot(z),title('noisy signal ')
subplot(4,1,3);plot(lpf'),title('LPF output ')
$\operatorname{subplot}(4,1,4) ; p \operatorname{lot}\left(\mathrm{hpf}^{\prime}\right)$, title('HPF output')

## OUTPUT WAVEFORMS:

Speech Signal-Saying the Word-"Strong"




## RESULT:

Hence the response of a low pass filter and high pass filter, when a speech signal is passed through these filters was executed by using a MATLAB Program successfully.

## CONCULSION:

1. 
2. 

## VIVA VOCE QUESTIONS:

1. Definition of speech signal and audio signal?
2. What is frequency range of speech and audio signal?
3. What is Noise?
4. Define Magnitude and Phase Spectrum of filter?
5. What is the Transfer Function?

## Exp: 11

## Date:

## GAUSSIAN NOISE

AIM: To generate a Gaussian noise and to compute its Mean, Mean Square Value, Skew, Kurtosis, Probability Distribution Function (PDF) and Power Spectral Density (PSD).

## SOFTWARE REQURIED :

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATLAB Software
- Open new M-file
- Type the program
- Save in current directory
- Run the program
- For the output see command window Figure window.


## PROGRAM:

clc; clear all; close all;
$\mathrm{t}=-10: 0.01: 10$;
L=length $(\mathrm{t})$;
$\mathrm{n}=\operatorname{randn}(1, \mathrm{~L})$;
subplot( $3,1,1$ );
plot(t,n);
xlabel('t --->'),ylabel('amp ---->');
title('normal randon function');
nmean=mean(n);
disp('mean=');disp(nmean);
nmeansquare $=\operatorname{sum}\left(\mathrm{n} .^{\wedge} 2\right) /$ length( n$)$;
disp('mean square='); $\operatorname{disp}$ (nmeansquare);
nstd=std(n);
disp('std=');disp(nstd);
nvar=var(n);
disp('var='); $\operatorname{disp(nvar);~}$
nskew=skewness(n);
disp('skew=');disp(nskew);
nkurt=kurtosis(n);
disp('kurt=');disp(nkurt);
$\mathrm{p}=\operatorname{normpdf}(\mathrm{n}, \mathrm{nmean}, \mathrm{nstd})$;
subplot(3,1,2);
stem(n,p)
legend('Histogram','Theoretical PDF');
xlabel('Bins'); ylabel('PDF f_x(x)');
title('Power Density function');
xdft=fft(n);
xpsd $=10 * \log 10($ abs(fftshift(xdft)));
norm_freq $=l i n s p a c e(-0.5,0.5$, length(n));
subplot(3,1,3), plot(norm_freq,xpsd);
xlabel('Bins'); ylabel('PSD f_x(x)');
title( );

## OUTPUT WAVEFORMS:

mean=0.0472
mean square $=1.0345$
std=1.0163
var $=1.0328$
skew $=0.0279$
kurt=2.870


RESULTS: Hence Gaussian signal was generated and calculated the parameters such as Mean, Mean Square Value, Skew, Kurtosis, PSD and Probability Distribution Function by using MATLAB programming.

## CONCULSION:

1. 
2. 

## VIVA VOCE QUESTIONS:

1. Write the formula for Mean, Mean Square, Variance and Standard deviation?
2. What are physical meaning of Mean, Mean Square, Variance and standard Deviation ?
3. Define Probability Density Function and Cumulative Distribution Function?
4. Write the properties of PDF and CDF?
5. Write the relation between mean, mean square and variance?

## Date:

## RANDOM BIPOLAR DATA GENERATION

AIM: To generate a random data (with bipolar) for a given data rate.

## SOFTWARE REQUIRED:

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATALB
- Open new M-file
- Type the program
- Save in current directory
- Compile and run the program
- For the output see the command window / figure window


## PROGRAM:

clc;
clear all;
close all;
tic; $\mathrm{h}=$ randi([0 1],1,10);toc
disp('The random Binary Sequence is:')
disp(h)
clf;tic
$\mathrm{n}=1$;
l=length(h);
$h(l+1)=1$;
while $\mathrm{n}<=$ length(h)-1;
$\mathrm{t}=\mathrm{n}-1: 0.001: \mathrm{n}$;
if $h(n)==0$
if $h(n+1)==0$
$\mathrm{y}=-(\mathrm{t}<\mathrm{n}-0.5)-(\mathrm{t}==\mathrm{n})$;
else $\mathrm{y}=-(\mathrm{t}<\mathrm{n}-0.5)+(\mathrm{t}==\mathrm{n})$;
end
$\mathrm{d}=\mathrm{plot}(\mathrm{t}, \mathrm{y})$;grid on;
title('Line code BIPOLAR RZ');
set(d,'LineWidth',2.5);
hold on;
axis([0 length(h)-1 -1.5 1.5]);
else
if $\mathrm{h}(\mathrm{n}+1)==0$
$\% \mathrm{y}=(\mathrm{t}>\mathrm{n}-1)-2 *(\mathrm{t}==\mathrm{n})$; $\mathrm{y}=(\mathrm{t}<\mathrm{n}-0.5)-1^{*}(\mathrm{t}==\mathrm{n})$;
else
$\% \mathrm{y}=(\mathrm{t}>\mathrm{n}-1)+(\mathrm{t}==\mathrm{n}-1)$; $\mathrm{y}=(\mathrm{t}<\mathrm{n}-0.5)+1^{*}(\mathrm{t}==\mathrm{n})$;
end
$\% \mathrm{y}=(\mathrm{t}>\mathrm{n}-1)+(\mathrm{t}==\mathrm{n}-1)$;
d=plot(t,y);grid on;
title('Line code BIPOLAR RZ');
set(d,'LineWidth',2.5);
hold on;
axis([0 length(h)-1-1.5 1.5]);
end
$\mathrm{n}=\mathrm{n}+1$;
\%pause;
end
toc

## OUTPUT WAVEFORMS:

Elapsed time is 0.000816 seconds.
The random Binary Sequence is: $\begin{array}{llllllllll}0 & 1 & 0 & 0 & 0 & 0 & 1 & 1 & 1 & 0\end{array}$
Elapsed time is 1.010915 seconds.


RESULTS: Hence random data with bipolar signal was generated by using MATLAB programming.

## CONCULSION:

1. 
2. 

## VIVA VOCE QUESTIONS:

1. What is data rate?
2. What is baud rate?
3. What is Line Coding?
4. What is Bipolar Return to Zero and Unipolar Return to Zero Coding?
5. What is Bipolar non Return Zero and Unipolar Non Return to Zero Coding?

## Exp: 13

## Date:

## POLES AND ZEROS IN S- PLANE

AIM: To write a MATLAB program to plot pole-zero diagram in S-plane/Z-plane of given signal/sequence and verify its stability.

## SOFTWARE REQUIRED:

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATALB
- Open new M-file
- Type the program
- Save in current directory
- Compile and run the program
- For the output see the command window / figure window


## PROGRAM:

clc; clear all; close all;
num=input('enter the numerator polynomial vectorln'); \% [1-2 1]
den=input('enter the denominator polynomial vector\n'); $\%$ [1 6 111 6 ]
$\mathrm{H}=\mathrm{tf}($ num, den)
[p z]=pzmap(H);
disp('zeros are at ');
disp(z);
disp('poles are at ');
disp(p);
pzmap(H);
if $\max (\operatorname{real}(\mathrm{p}))>=0$
disp(' All the poles do not lie in the left half of S-plane ');
$\operatorname{disp}($ ' the given LTI systen is not a stable system ');
else
disp('All the poles lie in the left half of S-plane ');
disp(' the given LTI systen is a stable system ');
end;

## OUTPUT WAVEFORMS:

Enter the numerator polynomial vector [1-2 1]
Enter the denominator polynomial vector [16 6 11 6]
Transfer function:

$$
\mathrm{s}^{\wedge} 2-2 \mathrm{~s}+1
$$

$s^{\wedge} 3+6 s^{\wedge} 2+11 s+6$
Zeros are at
$1 \quad 1$
Poles are at
$\begin{array}{lll}-3.0000 & -2.0000 & -1.0000\end{array}$

All the poles lie in the left half of S-plane
The given LTI system is a stable system


RESULTS: Hence pole- zero in diagram in S-plane of the given signal was plotted and also verified its stability by using MATLAB.

## CONCLUSION:

1. 
2. 

## VIVA QUESTIONS:

1. Define Transfer Function or System Function?
2. Define Pole and Zero?
3. Define Stability Criteria in S-Plan and Z-Plan?
4. Why the System Stability depends only on Pole location?
5. What is marginally stable and Absolute Stable systems?

## ADVANCED EXPERIMENT

## Date:

## GIBB'S PHENOMENON

AIM: To write a MATLAB program to verify the Gibbs phenomenon.

## SOFTWARE REQUIRED:

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATALB
- Open new M-file
- Type the program
- Save in current directory
- Compile and run the program
- For the output see the command window / figure window


## PROGRAM:

## \% Gibb's phenomenon

clc;
clear all;
close all;
$\mathrm{t}=$ linspace (-2,2,2000);
$u=$ linspace (-2,2,2000);
$\mathrm{sq}=\left[\operatorname{zeros}(1,500), 2^{*} \operatorname{ones}(1,1000), \operatorname{zeros}(1,500)\right] ; \mathrm{k}=2$;
$\mathrm{N}=[1,3,7,19,49,70]$;
for $\mathrm{n}=1: 6$; $\mathrm{an}=[]$;
for $\quad \mathrm{m}=1: \mathrm{N}(\mathrm{n})$
an=[an,2*k*sin(m*pi/2)/(m*pi)]; end;
fN=k/2;
for $m=1: N(n)$
$\mathrm{fN}=\mathrm{fN}+\mathrm{an}(\mathrm{m}) * \cos \left(\mathrm{~m} * \mathrm{pi} \mathrm{i}^{*} / 2\right) ;$ end;
$\mathrm{nq}=\mathrm{int} 2 \operatorname{str}(\mathrm{~N}(\mathrm{n}))$; subplot(3,2,n),plot(u,sq,'r');hold
on;
plot(t,fN); hold off; axis([-2 2 -0.5 2.5]);grid;
xlabel('Time'), ylabel('y_N(t)');title(['N= ',nq]); end;

## OUTPUT WAVEFORMS:



RESULTS: Hence Gibb's Phenomenon was verified using MATLAB.

## CONCULSION:

1. 
2. 

## VIVA VOCE QUESTIONS:

1. Define Gibb's Phenomenon?
2. Write Trigonometric (TFS) and Exponential Fourier Series (EFS)?
3. Write relation between TFS and EFS
4. Write the Fourier Series Expansion for Periodic Square signal?
5. State the Parseval's relation for Power Signal?

## Exp: 15

## Date:

## SPECTRAL ANALYSIS OF COMPOSITE (ADDED \& MULTIPLIED) SIGNALS

AIM: To write a MATLAB program to spectral analysis of Composite (Added \& Multiplied ) Signal.

## SOFTWARE REQUIRED:

MATLAB (2019b 9.7version) Software

## PROCEDURE:

- Open MATALB
- Open new M-file
- Type the program
- Save in current directory
- Compile and run the program
- For the output see the command window / figure window


## PROGRAM:

clc;
clear all;
close all;
Fs=1000;
$\mathrm{T}=1 / \mathrm{Fs}$;
$\mathrm{L}=1000$;
$\mathrm{t}=(0: \mathrm{L}-1) * \mathrm{~T}$;
\%First signal(x1)
$\mathrm{x} 1=\cos (2 * \mathrm{pi} * 20 * \mathrm{t})$;
subplot( $3,3,1$ );
$\operatorname{plot}(t(1: 100), x 1(1: 100))$;
xlabel('t--->');ylabel('amp--->');
title('sine waveform-1');
\%F.T of first signal-Y
$\mathrm{n}=2^{\wedge}$ nextpow2(L);
$\operatorname{dim}=2$;
$\mathrm{Y}=\mathrm{fft}(\mathrm{x} 1, \mathrm{n}, \mathrm{dim})$;
$\mathrm{p} 2=\mathrm{abs}(\mathrm{Y} / \mathrm{L})$;
p1=p2(:,1:n/2+1);
p1(:,2:end-1)=2*p1(:,2:end-1);
subplot(3,3,2);
plot(0:(Fs/n):(Fs/2-Fs/n),p1(1:n/2));
xlim([0 100])
xlabel('f--->');ylabel('amp--->');
title('FT of sine waveform-1');
$\%$ Second signal(x2)
$\mathrm{x} 2=\cos \left(2^{*} \mathrm{pi}{ }^{*} 100 * \mathrm{t}\right)$;
subplot( $3,3,3$ );
$\operatorname{plot}(\mathrm{t}(1: 100), \mathrm{x} 2(1: 100))$;
xlabel('t--->');ylabel('amp--->');

## title('sine waveform-2');

\%F.T of Second signal-Y1
$\mathrm{Y} 1=\mathrm{fft}(\mathrm{x} 2, \mathrm{n}, \mathrm{dim})$;
$\mathrm{p} 3=\mathrm{abs}(\mathrm{Y} 1 / \mathrm{L})$;
$\mathrm{p} 4=\mathrm{p} 3(:, 1: \mathrm{n} / 2+1)$;
p4(:,2:end-1)=2*p4(:,2:end-1);
subplot( $3,3,4$ );
$\operatorname{plot}(0:(\mathrm{Fs} / \mathrm{n}):(\mathrm{Fs} / 2-\mathrm{Fs} / \mathrm{n}), \mathrm{p} 4(1: \mathrm{n} / 2))$;
$x \lim ([0300])$
xlabel('f--->');ylabel('amp--->');
title('FT of sine waveform-2');
\%Sum of two signals x3
$\mathrm{x} 3=\mathrm{x} 1+\mathrm{x} 2$;
subplot( $3,3,5$ );
$\operatorname{plot}(t(1: 100), x 3(1: 100))$;
xlabel('t--->');ylabel('amp--->');
title('addition if x1\&x2');
$\%$ F.T of sum of two signals-Y2
$\mathrm{Y} 2=\mathrm{fft}(\mathrm{x} 3, \mathrm{n}, \mathrm{dim})$;
p5=abs(Y2/L);
p6=p5(:,1:n/2+1);
p6(:,2:end-1)=2*p6(:,2:end-1);
subplot(3,3,6);
$\operatorname{plot}(0:(\mathrm{Fs} / \mathrm{n}):(\mathrm{Fs} / 2-\mathrm{Fs} / \mathrm{n}), \mathrm{p} 6(1: \mathrm{n} / 2))$;
xlim([0 300])
xlabel('f--->');ylabel('amp--->');
title('FT of sine waveform-x3');
\%Multiplication of two signals x4
$\mathrm{x} 4=\mathrm{x} 1 . * \mathrm{x} 2$;
subplot( $3,3,7$ );
$\operatorname{plot}(t(1: 100), x 4(1: 100))$;
xlabel('t--->');ylabel('amp--->');
title('Multiplication of x1\&x2');
\%F.T of Multiplication of two signals-Y3
$\mathrm{Y} 3=\mathrm{fft}(\mathrm{x} 4, \mathrm{n}, \mathrm{dim})$;
p8=abs(Y3/L);
p9 = $88(:, 1: n / 2+1)$;
$\mathrm{p} 9(:, 2:$ end -1$)=2 * \mathrm{p} 9(:, 2:$ end -1$)$;
subplot(3,3,[8,9]);
$\operatorname{plot}(0:(\mathrm{Fs} / \mathrm{n}):(\mathrm{Fs} / 2-\mathrm{Fs} / \mathrm{n}), \mathrm{p} 9(1: \mathrm{n} / 2))$;
$x \lim ([0300])$
xlabel('f----');ylabel('amp--->');
title('FT of sine waveform-x4');

## OUTPUT WAVEFORMS:

## $20 \mathrm{~Hz}, 100 \mathrm{~Hz}$


$\underline{20 \mathrm{~Hz}, 200 \mathrm{~Hz}}$


## RESULTS:

Hence spectral analysis of Composite (Added \& Multiplied ) Signal using by MATLAB program successfully.

## CONCULSION:

1. 
2. 

## VIVA VOCE QUESTIONS:

1. State and prove time multiplication property of Fourier Transform?
2. What is modulation theorem?
3. What is the effect of Time shifting property on Phase Spectrum?
4. What is the effect of Time Compression and expansion on Magnitude Spectrum?
5. Explain the significance of Linear property of Fourier Transform?
