1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website
B. Feedback collected, analyzed and action has been taken
C. Feedback collected and analyzed
D. Feedback collected
E. Feedback not collected

Response: A. Feedback collected, analyzed and action taken and feedback available on website

S.No	Type of stakeholder	Page no.
1	Students	2
2	Teachers	26
3	Employers	32
4	Alumni	35
5	Action taken	41

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ANALYSIS REPORT OF STUDENT FEEDBACK

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Department of Civil Engineering

Analysis Report of Student Feedback on Curriculum

Number of forms: 46 Total number of Points:230

Academic year :2020-2021 Semester :II-I

S. No	DESCRIPTION	1	2	3	4	5	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	1	4	6	36	165	92.17
2	How do you rate the relevance of the units in the Syllabus relevant to the course?	0	2	9	40	160	91.74
3	How do you rate the sequence of the units in the course?	0	4	15	32	155	89.57
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	0	4	15	32	155	89.57
5	How do you rate the relevance of the Text Books and reference books to the Courses?	0	0	12	48	150	91.30
6	Rate the Size of syllabus in terms of the load on the student	1	0	12	40	155	90.43
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	0	4	3	44	160	91.74
8	How do you rate the evaluation scheme designed for each of the course?	0	0	6	52	155	92.61
9	How do you rate the objectives stated for each of the course?	0	0	3	44	170	94.35
10	How do you rate the percentage of courses having LAB components?	1	4	6	32	165	90.43
11	How do you rate the domain used for designing the experiments for the LAB components?	0	4	3	44	165	93.91
12	How do you rate the experiments in relation to the real-life Applications?	0	0	6	44	165	93.48

Feedback analysis report:

1. According to the student feedback it was found that the units in the The course is not in the sequence.
2. According to feedback from students, it is found that the contact hours among the course components (L-T-P) were not properly allocated.

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Department of Civil Engineering

Analysis Report of Student Feedback on Curriculum

Number of forms :50 Total number of Points: 250

Academic year :2020-2021 Semester : II-II

S. No	DESCRIPTION	1	2	3	4	5	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	1	2	6	40	180	91.60
2	How do you rate the relevance of the units in Syllabus relevant to the course?	0	2	9	40	180	92.40
3	How do you rate the sequence of the units in the course?	1	0	21	36	165	89.20
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	0	0	12	48	170	92.00
5	How do you rate the relevance of the Text Books and reference books to the Courses?	0	4	3	48	175	92.00
6	Rate the Size of syllabus in terms of the load on the student	0	10	12	28	170	88.00
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	0	2	3	44	185	93.60
8	How do you rate the evaluation scheme designed for each of the course?	0	0	6	48	180	93.60
9	How do you rate the objectives stated for each of the course?	0	0	3	44	190	94.80
10	How do you rate the percentage of courses having LAB components?	1	0	0	36	200	94.80
11	How do you rate the domain used for designing the experiments for the LAB components?	0	0	6	44	185	94.00
12	How do you rate the experiments in relation to the real-life Applications?	1	0	3	60	165	91.60

Feedback analysis report:

1. According to the student feedback, the units in thecourse are not in sequence.
2. Yet feedback from students is found that the size of the syllabus in terms of the load on the student is more.

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Department of Civil Engineering

Analysis Report of Student Feedback on Curriculum

Number of forms :20 Total number of Points: 100

Academic year: 2020-2021 Semester : III-I

S. No	DESCRIPTION	1	2	3	4	5	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	0	0	0	20	75	95.00
2	How do you rate the relevance of the units in Syllabus relevant to the course?	0	0	3	24	65	92.00
3	How do you rate the sequence of the units in the course?	0	0	6	24	60	90.00
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	0	0	6	24	60	90.00
5	How do you rate the relevance of the Text Books and reference books to the Courses?	0	0	6	20	65	91.00
6	Rate the Size of syllabus in terms of the load on the student	0	2	3	36	45	86.00
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	0	0	3	32	55	90.00
8	How do you rate the evaluation scheme designed for each of the course?	1	0	0	20	70	91.00
9	How do you rate the objectives stated for each of the course?	0	0	6	44	35	85.00
10	How do you rate the percentage of courses having LAB components?	0	2	0	16	75	93.00
11	How do you rate the domain used for designing the experiments for the LAB components?	0	2	0	12	80	94.00
12	How do you rate the experiments in relation to the real life? Applications?	0	0	0	40	50	90.00

Feedback analysis report:

1. According to the feedback from the students, it is found that the size of the syllabus in terms of the load on the student is more.
2. Yet feedback from students, it has been found that the students felt that theobjectives stated for each of the courses are notproperly matched.

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Department of Civil Engineering

Analysis Report of Student Feedback on Curriculum

Number of forms :20 Total number of Points: 100

Academic year: 2020-2021 Semester : III-II

S. No	DESCRIPTION	1	2	3	4	5	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	0	2	3	20	65	90.00
2	How do you rate the relevance of the units in Syllabus relevant to the course?	0	0	6	20	65	91.00
3	How do you rate the sequence of the units in the course?	0	0	3	24	65	92.00
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	0	0	3	32	55	90.00
5	How do you rate the relevance of the Text Books and reference books to the Courses?	0	0	6	24	60	90.00
6	Rate the Size of syllabus in terms of the load on the student	0	0	6	32	50	88.00
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	0	0	15	16	55	86.00
8	How do you rate the evaluation scheme designed for each of the course?	0	2	3	20	65	90.00
9	How do you rate the objectives stated for each of the course?	1	0	3	16	70	90.00
10	How do you rate the percentage of courses having LAB components?	0	0	0	40	50	90.00
11	How do you rate the domain used for designing the experiments for the LAB components?	1	0	0	20	70	91.00
12	How do you rate the experiments in relation to the real life Applications?	0	2	3	4	85	94.00

Feedback analysis report:

1. According to feedback from students,it is found that the size of the syllabus in terms of the load on the student is more.
2. Yet feedback from students, it has been found that the courses in terms of extra learning or self-learning considering the design of the courses are not good

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Department of Civil Engineering

Analysis Report of Student Feedback on Curriculum

Number of forms :55 Total number of Points: 275

Academic year: 2020-2021 Semester : IV-I

S. No	DESCRIPTION	1	2	3	4	5	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	1	2	6	48	195	91.64
2	How do you rate the relevance of the units in Syllabus relevant to the course?	1	0	9	52	190	91.64
3	How do you rate the sequence of the units in the course?	0	0	12	20	230	95.27
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	1	4	3	32	215	92.73
5	How do you rate the relevance of the Text Books and reference books to the Courses?	1	4	3	44	200	91.64
6	Rate the Size of syllabus in terms of the load on the student	0	2	24	40	180	89.45
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	0	0	0	52	210	95.27
8	How do you rate the evaluation scheme designed for each of the course?	1	0	3	48	205	93.45
9	How do you rate the objectives stated for each of the course?	0	2	24	44	175	89.09
10	How do you rate the percentage of courses having LAB components?	0	0	0	44	220	96.00
11	How do you rate the domain used for designing the experiments for the LAB components?	0	0	6	56	195	93.45
12	How do you rate the experiments in relation to the real life Applications?	0	0	3	60	195	93.82

Feedback analysis report:

1. According to feedback from students,it is found that the size of the syllabus in terms of the load on the student is more.
2. Yet feedback from students, it has been found that the objectives stated for each of the coursesareimproper.

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Department of Civil Engineering

Analysis Report of Student Feedback on Curriculum

Number of forms :53 Total number of Points: 265

Academic year: 2020-2021 Semester : IV-II

S. No	DESCRIPTION	1	2	3	4	5	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	1	2	6	56	175	90.57
2	How do you rate the relevance of the units in Syllabus relevant to the course?	1	0	3	56	185	92.45
3	How do you rate the sequence of the units in the course?	0	0	9	48	190	93.21
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	0	2	6	64	170	91.32
5	How do you rate the relevance of the Text Books and reference books to the Courses?	0	2	24	48	160	88.30
6	Rate the Size of syllabus in terms of the load on the student	0	0	3	68	175	92.83
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	0	2	18	40	180	90.57
8	How do you rate the evaluation scheme designed for each of the course?	1	2	3	60	175	90.94
9	How do you rate the objectives stated for each of the course?	0	2	3	80	155	90.57
10	How do you rate the percentage of courses having LAB components?	1	4	9	72	145	87.17
11	How do you rate the domain used for designing the experiments for the LAB components?	0	0	3	28	225	96.60
12	How do you rate the experiments in relation to the real life Applications?	0	2	3	60	180	92.45

Feedback analysis report:

1. According to feedback from students, it has been found that the relevance of the Text Books and reference books to the coursesare not suitable.
2. Yet feedback from student, it has been found that the percentage of courses having lab components are less.

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Department of Mechanical Engineering

Feedback Analysis on curriculum-Student

Number of formats: 74 **Total number of points: 370**

Academic year: 2020-21 **Semester: II-I**

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	320	20	15	0	0	95.9
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	305	40	0	2	0	93.7
3.	How do you rate the sequence of the units in the course?	260	52	21	4	0	91.0
4.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	315	36	6	0	0	96.4
5.	How do you rate the relevance of the Text Books and reference books to the Courses?	295	56	3	0	0	95.6
6.	How do you rate the Size of syllabus in terms of the load on the student?	270	52	6	4	0	89.7
7.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses	320	20	15	0	0	95.9
8.	How do you rate the evaluation scheme designed for each of the course?	295	52	6	0	0	95.4
9.	How do you rate the objectives stated for each of the course?	310	24	15	2	0	94.8
10.	How do you rate the percentage of courses having LAB components?	330	20	3	4	0	96.4
11.	How do you rate the domain used for designing the experiments for the LAB components?	265	72	9	0	0	93.5
12.	How do you rate the experiments in relation to the real life Applications?	305	48	3	0	0	96.2

Feedback Analysis Report: On analysis of feedback from student, it has been observed that

1. The sequence of the units in the course is not relevant.
2. The size of syllabus is more in terms of the load on the student.

Action Suggested:

1. The students are requested to change in the sequence of units in the course and the same is brought to the notice of HOD.
2. The students feeling difficulty to study regarding more syllabus size and suggested to send an request letter from college to the university to reduce the size of the syllabus

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Department of Mechanical Engineering

Feedback Analysis on curriculum-Student

Number of formats: 71 **Total number of points: 355**

Academic year: 2020-2021 **Semester: II-II**

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	305	20	15	0	0	95.7
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	290	40	0	2	0	93.5
3.	How do you rate the sequence of the units in the course?	255	52	6	4	0	89.3
4.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	300	36	6	0	0	96.3
5.	How do you rate the relevance of the Text Books and reference books to the Courses?	280	56	3	0	0	95.4
6.	How do you rate the Size of syllabus in terms of the load on the student?	260	48	12	6	0	91.8
7.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses	245	52	21	4	0	90.7
8.	How do you rate the evaluation scheme designed for each of the course?	280	52	6	0	0	95.2
9.	How do you rate the objectives stated for each of the course?	295	24	15	2	0	94.6
10.	How do you rate the percentage of courses having LAB components?	315	20	3	4	0	96.3
11.	How do you rate the domain used for designing the experiments for the LAB components?	250	72	9	0	0	93.2
12.	How do you rate the experiments in relation to the real life Applications?	290	48	3	0	0	96.0

Feedback Analysis Report: On analysis of feedback from student, it has been observed that

1. The students are not feeling good about the sequence of the units in the course.
2. The size of syllabus in terms of the load on the student is not good.
3. Extra learning or self-learning considering the design of the courses is not appropriate.
4. The experiments are not matched in relation to the real life applications.

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Department of Mechanical Engineering

Feedback Analysis on curriculum-Student

Number of formats:114 **Total number of points: 570**

Academic year: 2020-21 **Semester: III-I**

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	455	48	18	10	0	93.1
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	470	56	15	2	0	95.2
3.	How do you rate the sequence of the units in the course?	450	28	21	20	0	91.0
4.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	425	60	27	10	0	91.5
5.	How do you rate the relevance of the Text Books and reference books to the Courses?	460	60	21	2	0	95.2
6.	How do you rate the Size of syllabus in terms of the load on the student?	455	48	18	10	0	93.1
7.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses	450	48	24	8	0	92.9
8.	How do you rate the evaluation scheme designed for each of the course?	470	36	27	4	0	94.2
9.	How do you rate the objectives stated for each of the course?	490	44	15	0	0	96.3
10.	How do you rate the percentage of courses having LAB components?	470	56	15	2	0	95.2
11.	How do you rate the domain used for designing the experiments for the LAB components?	455	48	18	10	0	93.1
12.	How do you rate the experiments in relation to the real life Applications?	465	60	18	0	0	95.2

Feedback Analysis Report: On analysis of feedback from student, it has been observed that

1. The students are not feeling good about the sequence of the units in the course.
2. Extra learning or self-learning considering the design of the courses is not appropriate.

Action Taken Report:

1. The feedback about Extra learning or self-learning considering the design of the courses is brought to the notice of HOD
2. The analysis report point regarding the availability of lab components related to the theoretical concepts are not correlating and requested to equip the concerned laboratories with modern equipments.

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Department of Mechanical Engineering

Feedback Analysis on curriculum-Student

Number of formats: 109 **Total number of points: 545**

Academic year: 2020-21 **Semester: III-II**

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	455	36	27	0	0	95.05
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	425	28	21	20	0	90.64
3.	How do you rate the sequence of the units in the course?	400	60	27	10	0	91.19
4.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	415	68	24	2	0	93.39
5.	How do you rate the relevance of the Text Books and reference books to the Courses?	435	60	21	2	0	95.05
6.	How do you rate the Size of syllabus in terms of the load on the student?	450	48	12	6	0	94.68
7.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses	425	48	24	8	0	92.66
8.	How do you rate the evaluation scheme designed for each of the course?	445	36	27	4	0	93.94
9.	How do you rate the objectives stated for each of the course?	465	44	15	0	0	96.15
10.	How do you rate the percentage of courses having LAB components?	445	56	15	2	0	95.05
11.	How do you rate the domain used for designing the experiments for the LAB components?	430	48	18	10	0	92.84
12.	How do you rate the experiments in relation to the real life Applications?	395	80	24	4	0	92.29

Feedback Analysis Report: On analysis of feedback from student, it has been observed that

1. The students are not feeling good about the sequence of the units in the course.
2. The size of syllabus in terms of the load on the student is not good.
3. Extra learning or self-learning considering the design of the courses is not appropriate.
4. The experiments are not matched in relation to the real life applications.

Action Suggested: **1.** The feedback of students has been brought to the notice of HOD

2. The students' view about contact hours and experiments design has been discussed with HOD and planned to include the new experiments in the lab

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Department of Mechanical Engineering

Feedback on curriculum-Student

Number of formats: 126 **Total number of points: 630**

Academic year: 2020-21 **Semester: IV-I**

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	505	64	27	0	0	94.6
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	475	56	21	20	0	90.7
3.	How do you rate the sequence of the units in the course?	495	80	21	0	0	94.6
4.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	475	80	24	6	0	92.8
5.	How do you rate the relevance of the Text Books and reference books to the Courses?	505	72	21	2	0	95.2
6.	How do you rate the Size of syllabus in terms of the load on the student?	520	64	9	6	0	95.0
7.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses	430	72	42	16	0	88.8
8.	How do you rate the evaluation scheme designed for each of the course?	550	36	15	4	0	96.0
9.	How do you rate the objectives stated for each of the course?	530	52	15	4	0	95.4
10.	How do you rate the percentage of courses having LAB components?	430	72	48	12	0	89.2
11.	How do you rate the domain used for designing the experiments for the LAB components?	495	80	21	0	0	94.6
12.	How do you rate the experiments in relation to the real life Applications?	525	64	15	0	0	95.8

Feedback Analysis Report: On analysis of feedback from student, it has been observed that

1. Extra learning or self-learning considering the design of the courses is not appropriate.
2. The student feedback on the percentage of courses having LAB components is not sufficient to understand the concepts clearly.

Action Taken Report:

3. The feedback about Extra learning or self-learning considering the design of the courses is brought to the notice of HOD
4. The analysis report point regarding the availability of lab components related to the theoretical concepts are not correlating and requested to equip the concerned laboratories with modern equipments

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Department of Mechanical Engineering

Feedback Analysis on curriculum-Student

Number of formats: 126 **Total number of points: 630**

Academic year: 2020-2021 **Semester: IV-II**

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	505	64	27	0	0	94.6
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	475	56	21	20	0	90.7
3.	How do you rate the sequence of the units in the course?	430	72	48	12	0	89.2
4.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	475	80	24	6	0	92.8
5.	How do you rate the relevance of the Text Books and reference books to the Courses?	505	72	21	2	0	95.2
6.	How do you rate the Size of syllabus in terms of the load on the student?	520	64	9	6	0	95.0
7.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses	450	72	27	18	0	90.0
8.	How do you rate the evaluation scheme designed for each of the course?	550	36	15	4	0	96.0
9.	How do you rate the objectives stated for each of the course?	530	52	15	4	0	95.4
10.	How do you rate the percentage of courses having LAB components?	495	80	21	0	0	94.6
11.	How do you rate the domain used for designing the experiments for the LAB components?	430	72	48	12	0	89.2
12.	How do you rate the experiments in relation to the real life Applications?	525	64	15	0	0	95.8

Feedback Analysis Report: On analysis of feedback from student, it has been observed that

1. The students are not feeling good about the sequence of the units in the course.
2. The size of syllabus in terms of the load on the student is not good.
3. Extra learning or self-learning considering the design of the courses is not appropriate.
4. The experiments are not matched in relation to the real life applications.

HOD

Feed back analysis on curriculum-Students

Number of Forms:68 Total Points :340

Academic year:2020-21 Sem : II-I

S. No.	DESCRIPTION	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	54	13	1			92.86
2	How do you rate the relevance of the units in Syllabus relevant to the course?	40	8	8	9	3	79.14
3	How do you rate the sequence of the units in the course?	50	13	5			90.57
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	10	8	0		89.71
5	How do you rate the relevance of the Text Books and reference books to the Courses?	42	11	15			85.43
6	Rate the Size of syllabus in terms of the load on the student	44	24				90.29
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	48	19	1			91.14
8	How do you rate the evaluation scheme designed for each of the course?	44	21	2	1		89.14
9	How do you rate the objectives stated for each of the course?	53	8	1	5	1	88.86
10	How do you rate the percentage of courses having LAB components?	58	2	5	3		91.14
11	How do you rate the domain used for designing the experiments for the LAB components?	59	7		2		93.43
12	How do you rate the experiments in relation to the real life Applications?	55	2	4	5	2	87.71

Analysis points & Action suggested:

On analysis of feedback from students, an analysis report has been calculated as shown above, it is seen that students feel that following points can further be improved, and same has been informed to University & principal .

1) Units in Syllabus relevant to the course.
2) Relevance of the Text Books and reference books to the Courses.

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Feed back analysis on curriculum-Students

Number of Forms:64 Total Points :320

Academic year:2020-21 Sem : III-I

S. No.	DESCRIPTION	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	42	10	5	5	2	86.56
2	How do you rate the relevance of the units in Syllabus relevant to the course?	45	11	2	6		89.69
3	How do you rate the sequence of the units in the course?	47	9	4	2	2	90.31
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	44	11	7	1	1	90.00
5	How do you rate the relevance of the Text Books and reference books to the Courses?	45	10	9			91.25
6	Rate the Size of syllabus in terms of the load on the student	42	14	4	3	1	89.06
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	46	12	3	3		91.56
8	How do you rate the evaluation scheme designed for each of the course?	41	12	5	6		87.50
9	How do you rate the objectives stated for each of the course?	42	12	7	3		89.06
10	How do you rate the percentage of courses having LAB components?	42	11	4	1	6	85.63
11	How do you rate the domain used for designing the experiments for the LAB components?	40	13	8	2	1	87.81
12	How do you rate the experiments in relation to the real life Applications?	44	9	2	4	5	85.94

Analysis points & Action suggested:

On analysis of feed back from students, an analysis report has been calculated as shown above,it is seen that students feel that following points can further be improved, and same has been informed to University & principal .

1) percentage of courses having LAB components.
2) experiments in relation to the real life Applications.

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Department of Electronics and Communication Engineering

Feedback Analysis on curriculum-Student

Number of formats: 137 **Total number of points: 685**

Academic year: 2020-21 **Semester: II-I**

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	415	168	30	4	0	90.07
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	415	180	15	8	0	90.22
3.	How do you rate the sequence of the units in the course?	435	184	6	2	1	91.68
4.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	460	144	18	2	2	91.39
5.	How do you rate the relevance of the Text Books and reference books to the Courses?	390	164	36	8	2	87.59
6.	How do you rate the Size of syllabus in terms of the load on the student?	420	152	30	6	2	89.05
7.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses	360	160	54	8	3	85.40
8.	How do you rate the evaluation scheme designed for each of the course?	410	188	18	4	0	90.51
9.	How do you rate the objectives stated for each of the course?	425	144	30	8	2	88.91
10.	How do you rate the percentage of courses having LAB components?	430	128	30	16	1	80.32
11.	How do you rate the domain used for designing the experiments for the LAB components?	440	148	30	4	0	90.80
12.	How do you rate the experiments in relation to the real life Applications?	410	164	24	4	4	88.47

Feedback Analysis Report: On analysis of feedback from student, it has been observed that

1. Extra learning or self-learning considering the design of the courses is not appropriate.
2. The percentage of courses having lab components are not appropriate.

Action Suggested: **1.**The feedback of students has been brought to the notice of HOD

2. The students' opinion about self learning and lab components has been discussed with HOD and planned to implement the requirements.

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Department of Computer Science and Engineering

Student Feedback Analysis on curriculum

Number of forms: 129 **Total number of points: 645**

Academic year: 2020-21 **Semester: II-I**

S. No.	DESCRIPTION	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	305	188	54	6	0	85.74
2	How do you rate the relevance of the units in Syllabus relevant to the course?	275	200	63	4	1	84.19
3	How do you rate the sequence of the units in the course?	315	196	45	4	0	86.82
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	295	240	24	2	1	87.13
5	How do you rate the relevance of the Text Books and reference books to the Courses?	315	180	36	16	1	84.96
6	Rate the Size of syllabus in terms of the load on the student	285	200	30	10	7	82.48
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	255	156	93	16	0	80.62
8	How do you rate the evaluation scheme designed for each of the course?	290	236	36	0	0	87.13
9	How do you rate the objectives stated for each of the course?	335	172	54	2	0	87.29
10	How do you rate the percentage of courses having LAB components?	295	132	78	22	0	81.71
11	How do you rate the domain used for designing the experiments for the LAB components?	330	140	36	24	2	82.48
12	How do you rate the experiments in relation to the real life Applications?	335	172	45	4	0	86.2

Feedback Analysis report:

1. On the investigation of the understudy input from understudies , the library ought to contain all sort of books with various writers.
2. With reference to the feedback from students are interested to study about additional concepts in their curriculum.
3. On Evaluation of the syllabus, the student's must able to create idea individually for self learning about the subjects.

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Department of Computer Science and Engineering

Student Feedback Analysis on curriculum

Number of forms: 115 **Total number of points: 575**

Academic year: 2020-21 **Semester: III-I**

S. No.	DESCRIPTION	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	305	144	45	6	0	86.96
2	How do you rate the relevance of the units in Syllabus relevant to the course?	325	120	36	12	2	86.09
3	How do you rate the sequence of the units in the course?	290	136	36	16	3	83.65
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	225	172	75	4	0	82.78
5	How do you rate the relevance of the Text Books and reference books to the Courses?	320	144	18	14	2	86.61
6	Rate the Size of syllabus in terms of the load on the student	310	100	66	10	1	84.70
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	295	128	51	10	2	84.52
8	How do you rate the evaluation scheme designed for each of the course?	325	116	45	12	0	86.61
9	How do you rate the objectives stated for each of the course?	295	112	63	14	0	84.17
10	How do you rate the percentage of courses having LAB components?	245	164	63	6	1	83.30
11	How do you rate the domain used for designing the experiments for the LAB components?	305	132	45	6	3	85.39
12	How do you rate the experiments in relation to the real life Applications?	280	88	63	22	5	79.65

Feedback Analysis report:

1. On Evaluation of student's comments more number of practical hours could be given for laboratory subjects.
2. On the analysis of the student feedback from students felt that they could provide with short term programs to meet real life applications.
3. As per the syllabus is concerned, students must able to know the innovation idea of real time application.

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Department of Computer Science and Engineering

Student Feedback Analysis on curriculum

Number of forms: 110 **Total number of points: 550**

Academic year: 2020-21 **Semester: IV-I**

S. No.	DESCRIPTION	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	325	140	15	10	0	89.09
2	How do you rate the relevance of the units in Syllabus relevant to the course?	295	132	9	20	5	83.82
3	How do you rate the sequence of the units in the course?	255	128	45	24	0	82.18
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	265	92	75	16	1	81.64
5	How do you rate the relevance of the Text Books and reference books to the Courses?	275	96	54	22	2	81.64
6	Rate the Size of syllabus in terms of the load on the student	225	80	75	30	5	75.45
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	330	84	45	16	0	86.36
8	How do you rate the evaluation scheme designed for each of the course?	285	128	42	12	1	85.09
9	How do you rate the objectives stated for each of the course?	245	176	39	6	1	84.91
10	How do you rate the percentage of courses having LAB components?	255	140	30	20	4	81.64
11	How do you rate the domain used for designing the experiments for the LAB components?	240	184	39	4	1	85.09
12	How do you rate the experiments in relation to the real life Applications?	215	60	96	30	5	73.82

Feedback Analysis report:

1. As per the student feedback is concerned, the weblink and references ought to be incorporated for reasonable perspectives are acceptable.
2. Based on the student's feedback, the portions of the substance are weighty to learn about the subjects.
3. As per the syllabus is concerned, students must able to know the innovation idea of real time application.

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Department of Computer Science and Engineering

Student Feedback Analysis on curriculum

Number of forms: 126 **Total number of points: 630**

Academic year: 2020-21 **Semester: II-II**

S. No.	DESCRIPTION	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	275	156	63	8	7	80.79
2	How do you rate the relevance of the units in Syllabus relevant to the course?	225	128	96	22	6	75.71
3	How do you rate the sequence of the units in the course?	225	216	60	14	0	81.75
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	280	180	63	4	2	83.97
5	How do you rate the relevance of the Text Books and reference books to the Courses?	260	156	75	10	5	80.32
6	Rate the Size of syllabus in terms of the load on the student	300	152	45	24	1	82.86
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	285	100	105	18	0	80.63
8	How do you rate the evaluation scheme designed for each of the course?	255	96	108	12	9	83.48
9	How do you rate the objectives stated for each of the course?	290	148	36	24	7	80.16
10	How do you rate the percentage of courses having LAB components?	235	140	99	22	0	78.73
11	How do you rate the domain used for designing the experiments for the LAB components?	305	152	54	8	5	91.13
12	How do you rate the experiments in relation to the real life Applications?	315	100	36	28	12	77.94

Feedback Analysis report:

1. On the analysis of the student's feedback, prerequisites of the topics are required before commencement of the subject.

2. On the analysis of the student feedback from students, it has been found that the student felt that the given lab tests should be added by industry principles.

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Department of Computer Science and Engineering

Student Feedback Analysis on curriculum

Number of forms:116 **Total number of points: 580**

Academic year: 2020-21 **Semester: III-II**

S. No.	DESCRIPTION	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	305	144	45	6	1	86.38
2	How do you rate the relevance of the units in Syllabus relevant to the course?	280	152	33	12	5	83.1
3	How do you rate the sequence of the units in the course?	295	172	36	4	0	87.41
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	255	156	42	24	0	82.24
5	How do you rate the relevance of the Text Books and reference books to the Courses?	245	204	42	4	0	85.34
6	Rate the Size of syllabus in terms of the load on the student	245	168	69	2	1	83.62
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	230	176	66	8	0	82.76
8	How do you rate the evaluation scheme designed for each of the course?	315	108	24	36	0	83.28
9	How do you rate the objectives stated for each of the course?	280	172	18	10	6	83.79
10	How do you rate the percentage of courses having LAB components?	270	188	30	8	1	85.69
11	How do you rate the domain used for designing the experiments for the LAB components?	315	140	51	2	0	87.59
12	How do you rate the experiments in relation to the real life Applications?	330	100	54	8	3	85.34

Feedback Analysis report:

1. On the analysis of the feedback from students, it has been found that the students need more lecture hours for vast theory content subjects.

2. On the analysis of the student feedback from student, analysis found that some course has vast syllabus.

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Department of Computer Science and Engineering

Student Feedback Analysis on curriculum

Number of forms: 109 **Total number of points: 545**

Academic year: 2020-21 **Semester: IV-II**

S. No.	DESCRIPTION	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	330	116	27	6	2	88.26
2	How do you rate the relevance of the units in Syllabus relevant to the course?	340	88	36	14	0	87.71
3	How do you rate the sequence of the units in the course?	295	140	33	4	2	86.97
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?	255	172	27	8	2	85.14
5	How do you rate the relevance of the Text Books and reference books to the Courses?	260	156	42	2	3	84.95
6	Rate the Size of syllabus in terms of the load on the student	295	132	33	8	2	86.24
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	210	216	12	10	4	82.94
8	How do you rate the evaluation scheme designed for each of the course?	280	152	36	4	1	86.79
9	How do you rate the objectives stated for each of the course?	245	180	33	6	1	85.32
10	How do you rate the percentage of courses having LAB components?	330	104	24	18	0	87.34
11	How do you rate the domain used for designing the experiments for the LAB components?	210	220	18	4	4	83.67
12	How do you rate the experiments in relation to the real life Applications?	245	180	39	2	1	85.69

Feedback Analysis report:

1. On the analysis of the student feedback from students, it has been found that the student felt that design of course should be considering self learning and motivations behind their endeavors.
2. On the analysis of the student feedback from students, suggested for conducting internship program for improving their domain knowledge.

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Department of MBA

Feedback Analysis on curriculum-Student

Number of formats: 34 **Total number of points: 170**
Academic year: 2020-21 **Semester: I - I**
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S. No.	Question	5	4	3	2	1	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	130	20	9	0	0	93.53
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	150	8	0	2	0	94.12
3.	How do you rate the sequence of the units in the course?	125	12	6	4	1	87.06
4.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	155	12	0	0	0	98.24
5.	How do you rate the relevance of the Text Books and reference books to the Courses?	140	12	9	0	0	94.71
6.	How do you rate the Size of syllabus in terms of the load on the student?	145	12	6	0	0	95.88
7.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses	105	32	9	2	1	87.65
8.	How do you rate the evaluation scheme designed for each of the course?	135	20	6	0	0	94.71
9.	How do you rate the objectives stated for each of the course?	160	8	0	0	0	98.82
10.	How do you rate the experiments in relation to the real life Applications?	135	16	6	0	1	92.94

Feedback Analysis Report: On analysis of feedback from student, it has been observed that

1. The students are not feeling good about the sequence of the units in the course.
2. The size of syllabus in terms of the load on the student is more.

Action Suggested: **1.** The feedback of students has been brought to the notice of HOD
2. The students' view about contact hours among the course components has been discussed with HOD and planned to include the new experiments in the lab

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Department of MBA

Feedback Analysis on curriculum-Student

Number of formats: 73 **Total number of points: 365**
Academic year: 2020-2021 **Semester: II-III**
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S. No.	Question	5	4	3	2	1	%
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	265	64	9	2	0	93.15
2.	How do you rate the relevance of the units in Syllabus relevant to the course?	285	60	0	0	0	94.52
3.	How do you rate the sequence of the units in the course?	245	52	6	6	2	85.21
4.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	340	16	3	0	0	98.36
5.	How do you rate the relevance of the Text Books and reference books to the Courses?	295	48	0	4	0	95.07
6.	How do you rate the Size of syllabus in terms of the load on the student?	320	28	6	0	0	96.99
7.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses	255	36	24	6	2	88.49
8.	How do you rate the evaluation scheme designed for each of the course?	330	16	9	0	0	97.26
9.	How do you rate the objectives stated for each of the course?	335	8	9	2	0	96.99
10.	How do you rate the experiments in relation to the real life Applications?	310	32	9	0	0	96.16

Feedback Analysis Report: On analysis of feedback from student, it has been observed that

1. The size of syllabus in terms of the load on the student is not good.
2. Extra learning or self-learning considering the design of the courses is not appropriate.
3. The experiments are not matched in relation to the real life applications.

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ANALYSIS REPORT OF FACULTY FEEDBACK

VEMU INSTITUTE OF TECHNOLOGY::P.KOTHAKOTA

Chittoor-Tirupati National Highway, P.Kothakota, Near Pakala, Chittoor (Dt.), AP-517112
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Department of Civil Engineering

Analysis Report of Faculty Feedback on Curriculum

Number of forms:11 Total number of Points: 100

Academic year: 2020-2021 Semester : I

S. No	DESCRIPTION	1	2	3	4	5	%
1	How the Syllabus is suitable to the course?	0	0	0	8	50	96.67
2	How objectives of the syllabi are well defined and clear to teacher and students?	0	0	0	12	45	95.00
3	How the syllabus balances between theory and application?	0	0	3	8	45	93.33
4	How the syllabus of this subject increased knowledge and perspective in the subject area?	0	0	6	8	40	90.00
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	0	0	3	12	40	91.67
6	How do you rate the relevance of the units in Syllabus relevant to the course?	1	0	3	16	30	83.33
7	How do you rate the sequence of the units in the course?	0	0	0	20	35	91.67
8	How do you rate the allocation of the credits to the course?	0	0	3	16	35	90.00
9	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	0	0	3	16	35	90.00
10	How do you rate the distribution of the contact hours among the course components (L-T-P)?	0	0	0	16	40	93.33
11	How do you rate the relevance of the Text Books and reference books to the Course?	0	0	3	8	45	93.33
12	Rate the Size of syllabus in terms of the load on the student.	0	2	6	20	20	80.00
13	Rate the course in terms of extra learning or self-learning considering the design of the courses.	0	0	0	8	50	96.67
14	How do you rate the evaluation scheme designed for the course?	0	0	0	12	45	95.00

Feedback analysis report:

1. According to feedback from the faculty, it has been identified that the units in the Syllabus are not relevant to the course.
2. Yet feedback from faculty, it isnoted that the Size of the syllabus in terms of the load on the student is more.

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Department of Civil Engineering

Analysis Report of Faculty Feedback on Curriculum

Number of forms: 11 Total number of Points: 100

Academic year: 2020-2021 Semester : II

S. No	DESCRIPTION	1	2	3	4	5	%
1	How the Syllabus is suitable to the course?	0	0	0	8	45	96.36
2	How objectives of the syllabi are well defined and clear to teacher and students?	0	0	0	12	40	94.55
3	How the syllabus balances between theory and application?	0	0	3	8	40	92.73
4	How the syllabus of this subject increased knowledge and perspective in the subject area?	0	0	6	8	35	89.09
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	0	0	3	12	35	90.91
6	How do you rate the relevance of the units in Syllabus relevant to the course?	1	0	3	16	25	81.82
7	How do you rate the sequence of the units in the course?	0	0	3	16	30	89.09
8	How do you rate the allocation of the credits to the course?	0	0	3	16	30	89.09
9	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	0	0	0	8	45	96.36
10	How do you rate the distribution of the contact hours among the course components (L-T-P)?	0	0	0	16	35	92.73
11	How do you rate the relevance of the Text Books and reference books to the Course?	0	0	3	8	40	92.73
12	Rate the Size of syllabus in terms of the load on the student.	0	0	0	20	30	90.91
13	Rate the course in terms of extra learning or self-learning considering the design of the courses.	0	2	6	20	15	78.18
14	How do you rate the evaluation scheme designed for the course?	0	0	0	12	40	94.55

Feedback analysis report:

1. According to feedback from the faculty, it has been identified that the syllabus of this subject increased knowledge and perspective in the subject areais less.
2. Yet feedback from faculty, it is noted that the course in terms of extra learning or self-learning considering the design of the courses is not satisfactory.

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Number of formats: 26 **Academic Year: 2020-21**

Total number of points: 130 **Sem: I**

S.No.	Question	5	4	3	2	1	%
1.	How the Syllabus is suitable to the course? Gap, irrelevant	90	20	9	0	0	91.54
2.	How objectives of the syllabi are well defined and clear to teacher and students?	100	20	0	0	0	92.31
3.	How the syllabus balances between theory and application?	80	24	6	0	0	84.62
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	90	20	9	0	0	91.54
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	85	32	3	0	0	92.31
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	115	8	3	0	0	96.92
7.	How do you rate the sequence of the units in the course?	95	24	3	0	0	93.85
8.	How do you rate the allocation of the credits to the course?	110	12	3	0	0	96.15
9.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & science, core Discipline, Elective, Open elective, Project etc.?	100	16	6	0	0	93.85
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	90	28	3	0	0	93.08
11.	How do you rate the relevance of the Text Books and reference books to the Course?	80	16	12	0	0	89.23
12.	How do you rate the Size of syllabus in terms of the load on the student?	95	20	6	0	0	93.08
13.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	115	8	3	0	0	96.92
14.	How do you rate the evaluation scheme designed for the course?	100	20	3	0	0	94.62

Feedback Analysis Report: On the analysis of feedback from faculty, it is observed that

1. The practical application of theoretical concepts related to course need to be appropriately balance.
2. The number of Text Books and reference books of foreign authors relevant to some of the Courses are more.

Suggested Action on Feedback report:

1. Include more experiments in regard of practical applications related to theoretical concepts in courses.
2. Add some Text Books related to local authors in the list of Text Books and also add Indian author's textbooks under Reference Books related to the respective course.

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Number of formats: 26 **Academic Year: 2020-21**

Total number of points: 130 **Sem : II**

S.No.	Question	5	4	3	2	1	%
1.	How the Syllabus is suitable to the course? Gap, irrelevant	75	28	12	0	0	90.40
2.	How objectives of the syllabi are well defined and clear to teacher and students?	95	16	9	0	0	95.20
3.	How the syllabus balances between theory and application?	100	12	9	0	0	97.60
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	90	16	12	0	0	94.80
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	85	32	3	0	0	96.80
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	90	24	3	2	0	94.00
7.	How do you rate the sequence of the units in the course?	105	16	3	0	0	95.20
8.	How do you rate the allocation of the credits to the course?	110	12	3	0	0	94.80
9.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & science, core Discipline, Elective, Open elective, Project etc.?	100	16	6	0	0	95.60
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	85	32	3	0	0	97.20
11.	How do you rate the relevance of the Text Books and reference books to the Course?	100	16	6	0	0	95.20
12.	How do you rate the Size of syllabus in terms of the load on the student?	95	20	6	0	0	96.00
13.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	90	24	4	0	0	97.20
14.	How do you rate the evaluation scheme designed for the course?	115	8	0	0	0	96.80

Feedback Analysis Report: On the analysis of feedback from faculty

1. Need to bridge the gap between industry and institution by introducing recent trend topics in manufacturing process and materials
2. Remove R &AC Subject from electives and include it as core subject.

Suggested Action on Feedback report:

1. Curriculum need to be included with advance topics like Advanced composite materials as an subject in final year , also include the R&AC subject as core subject ,which brings the engineers with adequate knowledge on R&AC such that they face interviews related to HVAC industries with confidence. Also helps in the scoring of competitive exams like GATE, IES, and other govt. exams.

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Department of CSE

Analysis Report of Faculty Feedback on Curriculum

Number of forms: 16 **Total number of points: 80**

Academic year: 2020-21 **Semester: II**

S. No.	DESCRIPTION	5	4	3	2	1	%
1.	How do you rate the suitability of the syllabus to the course?	11	5	0	0	0	93.75
2.	How do you rate the objectives of the syllabus defined?	8	8	0	0	0	90
3.	How do you rate the sequence of the units in the course?	12	2	2	0	0	92.5
4.	How do you rate the relevance of the units in Syllabus relevant to the course?	9	5	2	0	0	88.75
5.	How do you rate the balance between theory and application of the course?	8	4	4	0	0	85
6.	How do you rate the relevance of the Text Books and Reference books to the Course?	9	3	4	0	0	86.25
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	9	4	3	0	0	87.5
8.	How do you rate the Size of syllabus in terms of the load on the student?	6	5	5	0	0	81.25
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	9	4	3	0	0	87.5
10.	How do you rate the allocation of the credits to the course?	11	4	1	0	0	92.5
11.	How the syllabus of this course increases knowledge in the perspective area?	8	3	5	0	0	83.75
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	10	5	1	0	0	91.25

Feedback analysis report:

After collecting feedback from faculty the following points should be verified

1. Functional methodology could adjust the hypothesis and use of the course.
2. In the curriculum a portion of the subjects have huge syllabus, so it weigh to the students.

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ANALYSIS REPORT OF EMPLOYER FEEDBACK

VEMU INSTITUTE OF TECHNOLOGY::P.KOTHAKOTA

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Department of Civil Engineering

Analysis Report of Industry Experts Feedback on Curriculum

Number of forms :16 Total number of Points:80

Academic year: 2020-2021

S. No	DESCRIPTION	1	2	3	4	5	%
1	How do you rate the updates in present curriculum?	0	0	3	8	65	95.00
2	How do you rate the relevance of the course to the program?	0	0	3	12	60	93.75
3	How the course balances between theory and application?	0	0	6	24	40	87.50
4	Relevance of the program to meet the job requirements.	0	0	3	16	55	92.50
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	0	0	0	20	55	93.75
6	How do you rate the electives relation to the technological advancements?	0	2	3	16	50	88.75
7	Rate the suitability of course to the industry.	0	0	3	16	55	92.50
8	Rate the course relevance of experiments to the real time applications.	0	0	0	20	55	93.75
9	Applicability of experiments in terms of existing practices in industry.	0	0	3	12	60	93.75
10	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	0	0	3	16	55	92.50

Feedback analysis report:

1. According to feedback from the industry experts, it has been identified thatcourse do not balance between theory and application.
2. Yet feedback from industry experts, it has been found that theelectives do not relate to the technological advancements.

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Employer Feedback on Curriculum

Number of formats: 5 **Total number of points: 25**

Academic year: 2020-21

Feedback points: Excellent-4, Good-3, Average-2, Fair-1

S. No.	DESCRIPTION	1	2	3	4	5	%
1	How do you rate the updates in present curriculum?	0	0	3	8	15	80.00
2	How do you rate the relevance of the course to the program?	0	0	0	12	20	91.43
3	How the course balances between theory and application?	0	0	0	12	15	82.86
4	How do you rate the program to meet the job requirements?	0	0	3	12	10	77.14
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	0	0	3	8	20	94.29
6	How do you rate the electives relation to the technological advancements?	0	0	9	8	5	62.86
7	How do you rate the suitability of course to the industry?	0	0	12	12	5	88.57
8	How do you rate the course relevance of experiments to the real time applications?	0	0	0	12	15	77.14
9	How do you rate applicability of experiments in terms of existing practices in industry?	0	0	0	12	15	82.86
10	How do you rate the Stimulation of the course to become entrepreneur?	0	0	3	16	5	74.29

Feedback Analysis Report: On analysis of feedback from the employer, it has been observed that

1. The program to meet the job requirements is not suitable.
2. The electives relation to the technological advancements not relevant.

Action Suggested:

1. The feedback of Industry experts has been brought to the notice of HOD.
2. Due to the demand for availability of labor, the usage of robots in industries is increasing day by day. In this connection electives related to robotics and industrial automation need to be include in the regular course list.

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Employer Feedback on Curriculum

Number of formats: 18 **Total number of points: 80**

Academic year: 2020-21

Feedback points: Excellent-4, Good-3, Average-2, Fair-1

S. No.	DESCRIPTION	1	2	3	4	5	%
1	How do you rate the updates in present curriculum?	0	2	0	20	50	90.00
2	How do you rate the relevance of the course to the program?	1	0	6	20	40	83.75
3	How the course balances between theory and application?	0	2	3	32	30	83.75
4	How do you rate the program to meet the job requirements?	1	2	3	28	30	80.00
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	1	2	3	12	50	85.00
6	How do you rate the electives relation to the technological advancements?	1	4	3	32	20	75.00
7	How do you rate the suitability of course to the industry?	0	2	3	32	30	83.75
8	How do you rate the course relevance of experiments to the real time applications?	1	2	3	24	35	81.25
9	How do you rate applicability of experiments in terms of existing practices in industry?	1	0	1	24	45	88.75
10	How do you rate the Stimulation of the course to become entrepreneur?	1	4	9	24	20	72.50

Feedback Analysis Report: On analysis of feedback from the industry experts, it has been observed that

1. The program to meet the job requirements is not suitable.
2. The electives relation to the technological advancements not relevant.

Action Suggested:

1. The feedback of Industry experts has been brought to the notice of HOD.
2. The opinion about the electives relation to the technological advancements has been discussed with principal.

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ANALYSIS REPORT OF ALUMNI FEEDBACK

VEMU INSTITUTE OF TECHNOLOGY::P.KOTHAKOTA

Chittoor-Tirupati National Highway, P.Kothakota, Near Pakala, Chittoor (Dt.), AP-517112
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Department of Civil Engineering

Analysis Report of Alumni Feedback on Curriculum

Number of forms : 20 Total number of Points:100

Academic year :2020-2021

S. No	DESCRIPTION	1	2	3	4	5	%
1	How do you rate the updates in present curriculum?	0	2	3	48	110	90.56
2	Rate the relevance of courses that are included in the syllabus.	0	0	6	52	105	90.56
3	How the course balances between theory and application?	0	2	0	56	105	90.56
4	How do you rate the sequence of units in the syllabus?	0	2	6	48	105	89.44
5	Relevance of the program to meet the job requirements.	0	0	0	60	105	91.67
6	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	0	2	0	56	105	90.56
7	How do you rate the sequence of the units in the course?	0	2	0	56	105	90.56
8	How do you rate the allocation of the credits to the course?	0	2	0	56	105	90.56
9	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	0	0	0	60	105	91.67
10	How do you rate the offering of the electives in terms of their relevance to specialization stream?	0	2	3	40	120	91.67
11	How do you rate the electives relation to the technological advancements?	1	0	3	48	110	90.00
12	Rate the suitability of course to the industry.	0	2	6	48	105	89.44
13	Rate the course relevance of experiments to the real time applications.	0	2	3	40	120	91.67
14	Rate the Stimulation of the course towards Higher education.	0	2	6	44	110	90.00
15	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	0	2	0	40	125	92.78

Feedback analysis report:

1. According to feedback from students, it has been found that the units in the course are not in sequence.
2. Yet feedback from students, it has been found that the students felt that the suitability of the course is notup toindustry standard.

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Department of Mechanical Engineering

Alumni Feedback on Curriculum

Number of formats: 66 **Academic year: 2020-21**

Total number of points: 330

S.No.	Question	5	4	3	2	1	%
1.	How do you rate the updates in present curriculum?	33	26	6	0	1	87.27
2.	How do you rate the relevance of courses that are included in the syllabus?	25	31	8	2	0	83.94
3.	**How the course balances between theory and application?**	**22**	**26**	**13**	**5**	**0**	79.70
4.	**Relevance of the program to meet the job requirements**	21	28	12	5	0	79.70
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	25	24	16	1	0	82.12
6.	How do you rate the sequence of the units in the course?	28	27	9	2	0	84.55
7.	How do you rate the allocation of the credits to the course?	34	21	9	2	0	86.36
8.	How do you rate the composition of the courses in terms of Basic Science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	32	19	11	2	3	83.64
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	27	25	13	1	0	83.64
10.	How do you rate the electives relation to the technological advancements?	26	28	10	2	0	83.64
11.	**How do you rate the suitability of course to the industry?**	24	23	15	2	2	79.70
12.	How do you rate the course relevance of experiments to the real time applications?	30	23	9	4	0	83.94
13.	How do you rate the Stimulation of the course towards Higher education?	29	26	10	1	0	85.15

Feedback Analysis Report: On the analysis of feedback from alumni

1. Skill development programs are to be conducted for the benefit of facing the competencies
2. Stimulation of the course towards Higher education is not sufficient

Suggested action on Feedback report:

Curriculum need to be included with advanced technologies relevant to the specialization to meet industry needs and to face the competencies for better employability and to pursue higher education

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Department of Electronics & Communication Engineering

Alumni Feedback Analysis

Number of Forms : 32

Total number of Points : 160

S.No	Description	Excellent	Very Good	Good	Fair	Poor	%
1	How do you rate the updates in present curriculum?	23	8	1	0	0	93.75
2	Rate the relevance of courses that are included in the syllabus.	20	9	2	0	1	89.375
3	How the course balances between theory and application?	18	11	1	1	1	87.5
4	How do the rate the sequence of units in the syllabus?	19	9	2	3	0	89.375
5	Relevance of the program to meet the job requirements.	20	9	3	0	0	90.625
6	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	21	8	2	1	0	90.625
7	How do you rate the sequence of the units in the course?	17	11	3	1	0	87.5
8	How do you rate the allocation of the credits to the course?	22	9	1	0	0	93.125
9	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	23	8	1	0	0	93.75
10	How do you rate the offering of the electives in terms of their relevance to specialization stream?	22	9	0	1	0	92.5
11	How do you rate the electives relation to the technological advancements?	23	8	1	0	0	93.75
12	Rate the suitability of course to the industry.	19	9	4	0	0	89.375
13	Rate the course relevance of experiments to the real time applications.	17	8	5	2	0	85
14	Rate the Stimulation of the course towards Higher education.	19	8	3	2	0	87.5
15	How do you rate syllabus of the course in relation to the competencies expected out of the course?	19	8	4	1	0	88.125
Total							84.49%

Feedback Points: Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

Feedback analysis report: The **Alumni Meet** was **very good** based on the feedback percentage that was given by the Alumni.

HOD

HEAD
DEPARTMENT OF ECE
VEMU INSTITUTE OF TECHNOLOGY
P. KOTHAKOTA - 517 112

VEMU INSTITUTE OF TECHNOLOGY:: P.KOTHAKOTA

Chittoor-Tirupati National Highway, P.Kothakota, Near Pakala, Chittoor(Dt.), AP - 517112
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Department of Computer Science and Engineering

Analysis Report of Alumni Feedback on Curriculum

Number of Forms: 29 **Total number of points: 145**

Academic year: 2020-21

S.No.	Question	5	4	3	2	1	%
1.	How do you rate the updates in present curriculum?	14	11	4	0	0	86.9
2.	How do you rate the relevance of courses that are included in the syllabus?	11	7	7	4	0	77.24
3.	How the course balances between theory and application?	14	7	7	0	1	82.76
4.	Relevance of the program to meet the job requirements.	11	9	3	2	4	74.48
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	12	8	6	3	0	80
6.	How do you rate the sequence of units in the course?	13	3	10	3	0	77.93
7.	How do you rate the allocation of the credits to the course?	15	9	3	2	0	85.52
8.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	9	15	3	2	0	81.38
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	14	7	5	2	1	81.38
10.	How do you rate the electives relation to the technological advancements?	10	10	8	1	0	80
11.	How do you rate the suitability of course to the industry?	13	7	5	3	1	79.31
12.	How do you rate the course relevance of experiments to the real time applications?	9	10	4	4	2	73.79
13.	How do you rate the Stimulation of the course towards Higher education?	12	9	5	2	1	80

Feedback analysis Report: The feedback collected from Alumni is analyzed and the following points informed to the HOD and the Principal

1. The syllabus updated with current technology to meet job requirements.
2. Soft skill training can be provided more to meet real time applications.

Action suggested

1. The feedback given by alumni is brought to notice to the Principal and the HOD.
2. Weekend batch facility would be introduced to fill the gap between industries and students skills.

HOD

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Department of Electrical and Electronics Engineering

Alumni Feedback on Curriculum

Number of formats: 62 **Academic year: 2020-21**

Total number of points: 330

S.No.	Question	5	4	3	2	1	%
1.	How do you rate the updates in present curriculum?	33	26	6	0	1	87.27
2.	How do you rate the relevance of courses that are included in the syllabus?	25	31	8	2	0	83.94
3.	**How the course balances between theory and application?**	**22**	**26**	**13**	**5**	**0**	73.70
4.	**Relevance of the program to meet the job requirements**	21	28	12	5	0	75.70
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	25	24	16	1	0	82.12
6.	How do you rate the sequence of the units in the course?	28	27	9	2	0	81.55
7.	How do you rate the allocation of the credits to the course?	34	21	9	2	0	82.36
8.	How do you rate the composition of the courses in terms of Basic Science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	32	19	11	2	3	83.64
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	27	25	13	1	0	83.61
10.	How do you rate the electives relation to the technological advancements?	26	28	10	2	0	82.67
11.	**How do you rate the suitability of course to the industry?**	24	23	15	2	2	79.70
12.	How do you rate the course relevance of experiments to the real time applications?	30	23	9	4	0	83.94
13.	How do you rate the Stimulation of the course towards Higher education?	29	26	10	1	0	86.15

Feedback Analysis Report: On the analysis of feedback from alumni

1. Skill development programs are to be conducted for the benefit of facing the competencies
2. Stimulation of the course towards Higher education is not sufficient

Suggested action on Feedback report:

Curriculum need to be included with advanced technologies relevant to the specialization to meet industry needs and to face the competencies for better employability and to pursue higher education

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ACTION TAKEN REPORT

1.4.2. B. Action taken report for the feedback collected on curriculum

From students

S.No	Suggestions Given	Actions Taken
1.	Hands-on training sessions based on theory and practical courses are required	Training programs were conducted based on selective theory and practical courses
2.	Soft skills programs are needed	Soft skills programs were conducted
3.	Need industrial visits for practical exposure	Industrial visits for practical exposure were conducted

From Faculty

S.No	Suggestions Given	Actions Taken
1.	Need to bridge the gap between industry and institution by introducing recent trend topics.	Industry based certificate programs have been offered to the students

From Employer

S.No	Suggestions Given	Actions Taken
1.	Communication skills and Personality development courses are needed for the students to develop their language skills and to make them ready towards recruitment	Communication skills developments programs were conducted
2.	Sound knowledge in programming and in technical field must be essential for their employability and it should be educated and practiced	Certificate programs have been offered to the students

From Alumni

S.No	Suggestions Given	Actions Taken
1.	Entrepreneurship programs and workshops are essential to develop their leadership and ownership personality	Under Entrepreneurship development cell various programs were conducted
2.	Conduct programs on Communication skills, soft skills etc for facing interviews confidently	Aptitudeclasses, Communication skills, soft skills and Campus recruitment training (CRT) programs are conducted
3.	Industrial visits need to be arranged	Industrial visits to the students are arranged to the MNC and Core companies.

Principal

PRINCIPAL
VEMU INSTITUTE OF TECHNOLOGY
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