Department of Computer Science and Engineering

VEMU INSTITUTE OF TECHNOLOGY

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P.Kothakota, Near Pakala, Chittoor(Dt.), AP – 517112

DEPARMENT OF CSE

Analysis form-Students Feedback on Curriculum

Number of forms: 18 **Total number of point: 90**

Academic Year: 2017-2018 **Semester: I**

S.No.	DESCRIPTION	5	4	3	2	1	%
1.	Relevance between courses composition and competencies	4	6	4	2	2	68.9
2.	Relevance of the objectives and outcomes stated for each course	7	5	2	3	1	75.6
3.	Composition of the courses in terms Basic Sciences, Core, Elective and project work.	4	3	6	3	2	64.4
4.	Position/ sequence of the courses in semesters	2	9	3	2	2	67.8
5.	Relevance of courses between semesters	3	6	3	4	2	54.4
6.	Sequence of units in the course	8	4	3	0	3	75.6
7.	Allocation of credits to the courses	4	6	2	3	3	65.6
8.	Distribution of contact hours for courses (L-T-P)	3	8	3	3	1	70
9.	Percentages of courses having LAB components	1	8	5	2	2	64.4
10.	Experiments design for the Labs	5	5	5	1	2	71.1
11.	Relevance of electives with their specialization	2	8	5	2	1	68.9
12.	Electives reflect latest advancements in technologies	8	2	5	2	1	75.6
13	Relevance of prescribed text books and reference books with the course	4	3	4	4	3	61.1
14	Scope for self learning in the design of course	4	7	2	4	1	70
15	Evaluation scheme designed for the courses	5	3	4	2	4	63.3

Feedback analysis report: Report prepared on basis of the faculty feedback on curriculum, we got a few points to be change on curriculum:-

1. The course should have more number of reference books to cover all concepts.
2. The number of credits may be increased in some core subjects.

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DEPARMENT OF CSE

Feed back on curriculum-Faculty

R15

Sub:- DBMS

Name of the Faculty: G. Lokesh

Date: 16/11/2017

Academic year: 2017-18 Sem: I

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies				✓	
2	Relevance of the objectives and outcomes stated for each course				✓	
3	Composition of the courses in terms Basic Sciences, Core, Elective and project work.					✓
4	Position/ sequence of the courses in semesters				✓	
5	Relevance of courses between semesters				✓	
6	Sequence of units in the course			✓		
7	Allocation of credits to the courses				✓	
8	Distribution of contact hours for courses (L-T-P)				✓	
9	Percentages of courses having LAB components				✓	
10	Experiments design for the Labs				✓	
11	Relevance of electives with their specialization			✓		
12	Electives reflect latest advancements in technologies			✓		
13	Relevance of prescribed text books and reference books with the course				✓	
14	Scope for self learning in the design of course			✓		
15	Evaluation scheme designed for the courses				✓	

Changes Suggested:

1

2.

3.

4.

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DEPARMENT OF CSE

Feed back on curriculum-Faculty

Name of the Faculty S Teja Sree

Academic year 2017-18 Sem II-I, Sub: DM Date 25-11-2017

Feedback points on curriculum Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies	✓				
2	Relevance of the objectives and outcomes stated for each course		✓			
3	Composition of the courses in terms Basic Sciences, Core, Elective and project work			✓		
4	Position/ sequence of the courses in semesters		✓			
5	Relevance of courses between semesters			✓		
6	Sequence of units in the course				✓	
7	Allocation of credits to the courses			✓		
8	Distribution of contact hours for courses (L-T-P)	✓				
9	Percentages of courses having LAB components					✓
10	Experiments design for the Labs				✓	
11	Relevance of electives with their specialization			✓		
12	Electives reflect latest advancements in technologies			✓		
13	Relevance of prescribed text books and reference books with the course		✓			
14	Scope for self learning in the design of course		✓			
15	Evaluation scheme designed for the courses	✓				

Changes Suggested:

1.

2.

3.

4.

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DEPARMENT OF CSE

Feed back on curriculum-Faculty

Name of the Faculty: H. CHANDRA SEKHAR , ASST. professor.

Academic year: 2017 – 18. Sem: II – I SUB: OLD Date: 23-11-2017.

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies				✓	
2	Relevance of the objectives and outcomes stated for each course			✓		
3	Composition of the courses in terms Basic Sciences, Core, Elective and project work.					✓
4	Position/ sequence of the courses in semesters					✓
5	Relevance of courses between semesters				✓	
6	Sequence of units in the course			✓		
7	Allocation of credits to the courses			✓		
8	Distribution of contact hours for courses (L-T-P)				✓	
9	Percentages of courses having LAB components					✓
10	Experiments design for the Labs				✓	
11	Relevance of electives with their specialization			✓		
12	Electives reflect latest advancements in technologies					✓
13	Relevance of prescribed text books and reference books with the course				✓	
14	Scope for self learning in the design of course				✓	
15	Evaluation scheme designed for the courses					✓

Changes Suggested:

1.
2.
3.
4.

H. Chandrasekhar.
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DEPARMENT OF CSE

Feed back on curriculum-Faculty

Name of the Faculty: C. Sambaiah - professor

Academic year: 2017 – 18 Sem: II – I - R15 - MEFA Date: 16/11/17

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies				✓	
2	Relevance of the objectives and outcomes stated for each course			✓		
3	Composition of the courses in terms Basic Sciences, Core, Elective and project work.					✓
4	Position/ sequence of the courses in semesters					✓
5	Relevance of courses between semesters				✓	
6	Sequence of units in the course					✓
7	Allocation of credits to the courses				✓	
8	Distribution of contact hours for courses (L-T-P)					✓
9	Percentages of courses having LAB components					✓
10	Experiments design for the Labs					✓
11	Relevance of electives with their specialization				✓	
12	Electives reflect latest advancements in technologies		✓			
13	Relevance of prescribed text books and reference books with the course					✓
14	Scope for self learning in the design of course				✓	
15	Evaluation scheme designed for the courses					✓

Changes Suggested:

1. Accounting concepts are unable to complete within short
2. Capital Budgeting concepts are not necessary for B.Tech
3.
4.

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DEPARMENT OF CSE

Feed back on curriculum-Faculty

Name of the Faculty: C. Sambaiah - professor

Academic year: 2017 - 18 Sem: II - I - R15 - MEFA Date: 16/11/19

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies				✓	
2	Relevance of the objectives and outcomes stated for each course			✓		
3	Composition of the courses in terms Basic Sciences, Core, Elective and project work.					✓
4	Position/ sequence of the courses in semesters					✓
5	Relevance of courses between semesters				✓	
6	Sequence of units in the course					✓
7	Allocation of credits to the courses				✓	
8	Distribution of contact hours for courses (L-T-P)					✓
9	Percentages of courses having LAB components					✓
10	Experiments design for the Labs					✓
11	Relevance of electives with their specialization				✓	
12	Electives reflect latest advancements in technologies		✓			
13	Relevance of prescribed text books and reference books with the course					✓
14	Scope for self learning in the design of course				✓	
15	Evaluation scheme designed for the courses					✓

Changes Suggested:

1. Accounting concepts are unable to complete within short
2. Capital Budgeting concepts are not necessary for B.Tech
3.
4.

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DEPARMENT OF CSE

Analysis form-Students Feedback on Curriculum

Number of forms: 18 **Total number of point: 90**

Academic Year: 2017-2018 **Semester: II**

S.No.	DESCRIPTION	5	4	3	2	1	%
1.	Relevance between courses composition and competencies	4	8	4	2	0	75.6
2.	Relevance of the objectives and outcomes stated for each course	7	7	3	1	0	82.2
3.	Composition of the courses in terms Basic Sciences, Core, Elective and project work.	3	2	7	3	3	58.9
4.	Position/ sequence of the courses in semesters	3	9	4	1	1	73.3
5.	Relevance of courses between semesters	4	6	3	3	2	67.8
6.	Sequence of units in the course	7	5	3	1	2	75.6
7.	Allocation of credits to the courses	6	6	3	2	1	75.6
8.	Distribution of contact hours for courses (L-T-P)	5	9	3	2	1	83.3
9.	Percentages of courses having LAB components	1	8	4	2	3	62.2
10.	Experiments design for the Labs	6	5	5	2	0	76.7
11.	Relevance of electives with their specialization	2	9	6	1	0	73.3
12.	Electives reflect latest advancements in technologies	9	2	6	1	0	81.1
13	Relevance of prescribed text books and reference books with the course	6	3	3	4	2	67.8
14	Scope for self learning in the design of course	4	9	1	3	1	73.3
15	Evaluation scheme designed for the courses	5	3	4	3	3	64.4

Feedback analysis report: Report prepared on basis of the faculty feedback on curriculum, we got a few points to be change on curriculum:-

1. The course should have more number of reference books to cover all concepts.
2. The number of credits may be increased in some core subjects.

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Department of CSE

Faculty Feedback on Curriculum

Name of the Faculty: P. Bhanu Prakash Designation: Asst. Professor

Name of the Subject: Mobile Computing Regulation: R13

Academic Year: 2017 - 2018 Semester: IV - II Date: 8/3/2018

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?		✓			
2.	How do you rate the objectives of the syllabus defined?			✓		
3.	How do you rate the sequence of the units in the course?			✓		
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?			✓		
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?			✓		
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?			✓		
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?			✓		
11.	How the syllabus of this course increases knowledge in the perspective area?			✓		
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?			✓		

Any other suggestions/comments:

1. the units sequence should be in order.
2. _____
3. _____
4. _____
5. _____

28/3/18

Signature of Faculty

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Department of CSE

Faculty Feedback on Curriculum

Name of the Faculty: Dr.D UDAYA SURYA RAJKUMAR Designation: Professor

Name of the Subject: Artificial Intelligence Regulation: R15

Academic Year: 2017-18 Semester: III - II Date: 18.05.2018

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?		✓			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?			✓		
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?			✓		
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

Any other suggestions/comments:

1. AI subjects need more prescribed text books
2. _____
3. _____
4. _____
5. _____

Signature of Faculty

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Department of CSE

Faculty Feedback on Curriculum

Name of the Faculty: D. Vedavathi Designation: Assistant professor

Name of the Subject: RTS Regulation: R13

Academic Year: 2017 -18 Semester: 4-2, R15 Date: 16/4/2018

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?		✓			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

Any other suggestions/comments:

1. Theory
2. _____
3. _____
4. _____
5. _____

Vedavathi
Signature of Faculty

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DEPARMENT OF CSE

Feed back on curriculum-Faculty

Name of the Faculty: K. Dhanamjay Web & Internet Technologies Date: 22-05-18

Academic year: 2017 - 2018 Sem: II R15

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, and Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies	✓				
2	Relevance of the objectives and outcomes stated for each course		✓			
3	Composition of the courses in terms Basic Sciences, Core, Elective and project work.	✓				
4	Position/ sequence of the courses in semesters		✓			
5	Relevance of courses between semesters	✓				
6	Sequence of units in the course			✓		
7	Allocation of credits to the courses	✓				
8	Distribution of contact hours for courses (L-T-P)			✓		
9	Percentages of courses having LAB components	✓				
10	Experiments design for the Labs		✓			
11	Relevance of electives with their specialization		✓			
12	Electives reflect latest advancements in technologies		✓			
13	Relevance of prescribed text books and reference books with the course		✓			
14	Scope for self learning in the design of course	✓				
15	Evaluation scheme designed for the courses	✓				

Changes Suggested:

1. upgrade the syllabus and get company aspects technology
2.
3.
4.

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Department of CSE

Faculty Feedback on Curriculum

Name of the Faculty: P. Ramesh Designation: Asst. professor

Name of the Subject: Design patterns Regulation: R15

Academic Year: 2017-18 Semester: III-II Date: 21.05.2018

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?		✓			
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?		✓			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?			✓		
5.	How do you rate the balance between theory and application of the course?			✓		
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?			✓		
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?			✓		
11.	How the syllabus of this course increases knowledge in the perspective area?				✓	
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

Any other suggestions/comments:

1. _____
2. _____
3. _____
4. _____
5. _____

Signature of Faculty

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Department of

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Department of Electronics and Communication Engineering

Analysis Report of Faculty Feedback on Curriculum

Number of Forms: 31 Total number of points: 155

Academic year: 2017-2018 Semester: I

S.No.	DESCRIPTION	5	4	3	2	1	%
1.	How the Syllabus is suitable to the course?	20	11				92.90
2.	How objectives of the syllabi are well defined and clear to teacher and students?	25	6				96.13
3.	How the syllabus balances between theory and application?	20	8	3			90.97
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	23	5	3			92.90
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	18	6	7			87.10
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	30		1			98.71
7.	How do you rate the sequence of the units in the course?	27	4				97.42
8.	How do you rate the allocation of the credits to the course?	20	7	2		2	87.74
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	18	6	3	2	2	83.23
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	18	9	4			89.03
11.	How do you rate the relevance of the Text Books and reference books to the Course?	29			2		96.13
12.	Rate the Size of syllabus in terms of the load on the student.	19	5	4	3		85.81
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	31					100.00
14.	How do you rate the evaluation scheme designed for the course?	19	5	4	3		85.81

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Department of Electronics and Communication Engineering

Feedback analysis report: After collecting feedback from the faculty the below points were verified.

1. Split first two units into three units and include single random variable concept in the PTSP subjects.
2. Need to include the real time oriented experiments in embedded system.

Action taken:

1. The feedback given by faculty has informed to principal through HOD.
2. The committee also discussed and decided to take the following corrective measures.
    a. Conducting workshops.
    b. Organize industry visits.

Signature of HOD

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Signature of Principal

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Department of Electronics and Communication Engineering

Faculty Feedback on Curriculum

Date: 07/07/17

Name of the Faculty : R.RANI Designation: ASSO. professor

Academic Year : 17-18 Semester : I Subject :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.			✓		
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?			✓		
	Total	10	2	2		

Any other suggestions/comments:

1. Add more non-linear applications of operational
2. amplifiers in LICA subject
3.
4.
5.

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Signature of Faculty

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Department of Electronics and Communication Engineering

Faculty Feedback on Curriculum

Date: 7/7/17

Name of the Faculty : P. Sireesha Designation: Asst. Prof

Academic Year : 2017-2018 Semester : I Subject :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?					
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	8	3	2		

Any other suggestions/comments:

1. Add the Verilog HDL program Concepts in
2. digital sys design subject
3.
4.
5.

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P. Sireesha
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Department of Electronics and Communication Engineering

Faculty Feedback on Curriculum

Date: 7/7/17.

Name of the Faculty : N. Kiran Kumar. Designation: Asst. professor

Academic Year : 2017-18 Semester : I Subject :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?			✓		
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?				✓	
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.				✓	
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	11		01	02	

Any other suggestions/comments:

1. Add multi input & multi output
2. Antennas & beam forming in AWP
3. Subject Syllabus.
4.
5.

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N. Kiran Kumar.
Signature of Faculty

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Department of Electronics and Communication Engineering

Faculty Feedback on Curriculum

Date: 7/1/17

Name of the Faculty : JV Pesha Designation: Asst. Prof

Academic Year : 2017-18 Semester : I Subject :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?		✓			
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?			✓		
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.				✓	
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	9	3	1	1	

Any other suggestions/comments:

1. un even distribution of units in syllabus on the SGS
2. _____
3. _____
4. _____
5. _____

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J.V. Pesha
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Department of Electronics and Communication Engineering

Faculty Feedback on Curriculum

Date: 7/7/17

Name of the Faculty : V Bharathi Designation: Asst. Prof

Academic Year : 2017-2018 Semester : II Subject :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total					

Any other suggestions/comments:

1. more details on radar cross section topic can be explained elaborately
2.
3.
4.
5.

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Department of Electronics and Communication Engineering

Analysis Report of Faculty Feedback on Curriculum

Number of Points: 31 Total number of points: 155

Academic year: 2017-2018 Semester: II

S.No.	DESCRIPTION	5	4	3	2	1	%
1.	How the Syllabus is suitable to the course?	30		1			98.71
2.	How objectives of the syllabi are well defined and clear to teacher and students?	27	4				97.42
3.	How the syllabus balances between theory and application?	20	9	2			91.61
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	18	6	3	4		84.52
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	20	7	4			90.32
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	29	2				98.71
7.	How do you rate the sequence of the units in the course?	19	5	4	3		85.81
8.	How do you rate the allocation of the credits to the course?	29		2			97.42
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	19	5	4		3	83.87
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	20	11				92.90
11.	How do you rate the relevance of the Text Books and reference books to the Course?	25	6				96.13
12.	Rate the Size of syllabus in terms of the load on the student.	20	8	3			90.97
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	23	8				94.84
14.	How do you rate the evaluation scheme designed for the course?	18	7	6			87.74

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Department of Electronics and Communication Engineering

Feedback analysis report: After collecting feedback from the faculty the below points were verified.

1. More number of computer related subjects to be included.
2. Introduce the industry related tools in the labs.

Action Taken:

1. The feedback given by faculty has informed to principal through HOD.
2. The committee also discussed and decided to take the following corrective measures.
    a. Conducting awareness program on GATE.
    b. Providing internship opportunities.

Signature of HOD

HEAD
DEPARTMENT OF ECE
VEMU INSTITUTE OF TECHNOLOGY
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Signature of Principal

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Department of Electronics and Communication Engineering

Faculty Feedback on Curriculum

Date: 05/11/18

Name of the Faculty : R.RANI Designation: ASSO. Prof

Academic Year : 17-18 Semester : I Subject :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?			✓		
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?					✓
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	8	4	1		1

Any other suggestions/comments:

1. In ECA Unit-I syllabus is more and
2. ~~add~~ Oscillators in Unit-2
3.
4.
5.

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Signature of Faculty

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Department of Electronics and Communication Engineering

Faculty Feedback on Curriculum

Date: 5/1/18

Name of the Faculty : K. Jayasree

Designation: ~~Lecturer~~ Assoc. Prof

Academic Year : 2017-18 Semester : II Subject :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?			✓		
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓		
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	11	1	2		

Any other suggestions/comments:

1. FDM experiment to be included in ACE lab
2.
3.
4.
5.

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Department of Electronics and Communication Engineering

Faculty Feedback on Curriculum

Date: 5/1/18

Name of the Faculty: PH. Chandra Mouli Designation: ASST. Prof

Academic Year : 2017 - 18 Semester : II Subject :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?		✓			
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total	11	3			

Any other suggestions/comments:

1. Introduce the advanced sensors and transducers in
2. electronic measurement and instrumentation subject
3. _____
4. _____
5. _____

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P.H Chandra
Signature of Faculty

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Department of Electronics and Communication Engineering

Faculty Feedback on Curriculum

Date: 5/1/18

Name of the Faculty : N. Kiran Kumar Designation: Asst. professor

Academic Year : 2017-18 Semester : II Subject :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	11	03			

Any other suggestions/comments:

1. Include digital filter bands topics
2. in fifth Unit & digital signal
3. Programming subject.
4.
5.

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N. Kiran Kumar
Signature of Faculty

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Department of Electronics and Communication Engineering

Faculty Feedback on Curriculum

Date: 7/07/2017

Name of the Faculty : Dr. S. Arun Designation: Prof

Academic Year : 2017-2018 Semester : II Subject :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?			✓		
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?				✓	
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.				✓	
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	11		1	2	

Any other suggestions/comments:

1. In electronic circuit analysis unit-I syllbus is more and add oscillators in unit-2
3.
4.
5.

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Dr. S. Arun
Signature of Faculty

Department of Electrical and Electronics Engineering

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Department of Electrical and Electronics Engineering

Analysis of Feed back on curriculum-Faculty

Number of the Faculty: 21 Total Points : 105

Academic year:2017-18 Date: 08-03-2018

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	5	4	3	2	1	%
1	Relevance between courses composition and competencies	15	2	1	1	2	85.71
2	Relevance of the objectives and outcomes stated for each course	19				2	92.38
3	**Composition of the courses in terms Basic Sciences, Core, Elective and project work.**	**16**			**4**	**1**	**84.76**
4	Position/ sequence of the courses in semesters	17	2		1	1	97.14
5	Relevance of courses between semesters	18	2			1	96.19
6	Sequence of units in the course	15		5	1		85.71
7	Allocation of credits to the courses	20		1			98.10
8	Distribution of contact hours for courses (L-T-P)	16	1		3	1	86.67
9	Percentages of courses having LAB components	18	1	1	1		94.29
10	Experiments design for the Labs	20	1				99.05
11	**Relevance of electives with their specialization**	**14**		**4**		**3**	**80.95**
12	Electives reflect latest advancements in technologies	19	1	1			97.14
13	Relevance of prescribed text books and reference books with the course	18	1	2			95.24
14	Scope for self learning in the design of course	12	8	1			90.48
15	Evaluation scheme designed for the courses	11	9			1	87.62

Feed back analysis report: from the feed back collected from staff, an analysis report has been calculated as shown above.

It seen that staff feels that following points can be further improved

1. Composition of the courses in terms Basic Sciences, Core, Elective and project work.
2. Relevance of electives with their specialization

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Department of Electrical & Electronics Engineering

Feed back on curriculum-Faculty

Name of the Faculty: Mrs. K. Sruthi

Academic year: 2017-2018 Sem: - Date: 08/03/2018

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies					✓
2	Relevance of the objectives and outcomes stated for each course					✓
3	Composition of the courses in terms Basic Sciences, Core, Elective and project work.					✓
4	Position/ sequence of the courses in semesters					✓
5	Relevance of courses between semesters					✓
6	Sequence of units in the course					✓
7	Allocation of credits to the courses					✓
8	Distribution of contact hours for courses (L-T-P)					✓
9	Percentages of courses having LAB components					✓
10	Experiments design for the Labs					✓
11	Relevance of electives with their specialization					✓
12	Electives reflect latest advancements in technologies					✓
13	Relevance of prescribed text books and reference books with the course					✓
14	Scope for self learning in the design of course					✓
15	Evaluation scheme designed for the courses					✓

Changes Suggested:

1.
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K. Sruthi
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Department of Electrical & Electronics Engineering

Feed back on curriculum-Faculty

Name of the Faculty: V. Geetha

Academic year: 2017-18 Sem: – Date: 8/3/2018

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies					✓
2	Relevance of the objectives and outcomes stated for each course					✓
3	Composition of the courses in terms Basic Sciences, Core, Elective and project work.					✓
4	Position/ sequence of the courses in semesters		✓			
5	Relevance of courses between semesters	✓				
6	Sequence of units in the course					✓
7	Allocation of credits to the courses					✓
8	Distribution of contact hours for courses (L-T-P)		✓			
9	Percentages of courses having LAB components		✓			
10	Experiments design for the Labs					✓
11	Relevance of electives with their specialization	✓				
12	Electives reflect latest advancements in technologies					✓
13	Relevance of prescribed text books and reference books with the course			✓		
14	Scope for self learning in the design of course					✓
15	Evaluation scheme designed for the courses					✓

Changes Suggested:

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Department of Electrical & Electronics Engineering

Feed back on curriculum-Faculty

Name of the Faculty: T. Narasimha Reddy

Academic year: 2017-2018 Sem: - Date: 08/03/2018

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies			✓		
2	Relevance of the objectives and outcomes stated for each course	✓				
3	Composition of the courses in terms Basic Sciences, Core, Elective and project work.					✓
4	Position/ sequence of the courses in semesters				✓	
5	Relevance of courses between semesters				✓	
6	Sequence of units in the course					✓
7	Allocation of credits to the courses			✓		
8	Distribution of contact hours for courses (L-T-P)		✓			
9	Percentages of courses having LAB components				✓	
10	Experiments design for the Labs				✓	
11	Relevance of electives with their specialization	✓				
12	Electives reflect latest advancements in technologies				✓	
13	Relevance of prescribed text books and reference books with the course				✓	
14	Scope for self learning in the design of course					✓
15	Evaluation scheme designed for the courses	✓				

Changes Suggested:

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Department of Electrical & Electronics Engineering

Feed back on curriculum-Faculty

Name of the Faculty: K. suma latha

Academic year: 2017-18 Sem: – Date: 08/03/2018

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies					✓
2	Relevance of the objectives and outcomes stated for each course					✓
3	Composition of the courses in terms Basic Sciences, Core, Elective and project work.					✓
4	Position/ sequence of the courses in semesters					✓
5	Relevance of courses between semesters					✓
6	Sequence of units in the course		✓			
7	Allocation of credits to the courses					✓
8	Distribution of contact hours for courses (L-T-P)					✓
9	Percentages of courses having LAB components					✓
10	Experiments design for the Labs					✓
11	Relevance of electives with their specialization					✓
12	Electives reflect latest advancements in technologies					✓
13	Relevance of prescribed text books and reference books with the course					✓
14	Scope for self learning in the design of course				✓	
15	Evaluation scheme designed for the courses				✓	

Changes Suggested:

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Department of Electrical & Electronics Engineering

Feed back on curriculum-Faculty

Name of the Faculty: N. Haritha

Academic year: 2014 18 Sem: - Date: 08/03/2018

Feedback points on curriculum: Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

S. No.	DESCRIPTION	1	2	3	4	5
1	Relevance between courses composition and competencies					✓
2	Relevance of the objectives and outcomes stated for each course					✓
3	Composition of the courses in terms Basic Sciences, Core, Elective and project work.					✓
4	Position/ sequence of the courses in semesters					✓
5	Relevance of courses between semesters					✓
6	Sequence of units in the course			✓		
7	Allocation of credits to the courses					✓
8	Distribution of contact hours for courses (L-T-P)					✓
9	Percentages of courses having LAB components					✓
10	Experiments design for the Labs					✓
11	Relevance of electives with their specialization					✓
12	Electives reflect latest advancements in technologies					✓
13	Relevance of prescribed text books and reference books with the course					✓
14	Scope for self learning in the design of course				✓	
15	Evaluation scheme designed for the courses				✓	

Changes Suggested:

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Department of Civil Engineering

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Department of Civil Engineering

Analysis Report of Faculty Feedback on Curriculum

Number of forms: 16 Total number of Points: 80

Academic year: 2017-2018 Semester : II

S. No	DESCRIPTION	1	2	3	4	5	%
1	How the Syllabus is suitable to the course?	0	0	0	2	14	98
2	How objectives of the syllabi are well defined and clear to teacher and students?	0	0	1	3	12	94
3	How the syllabus balances between theory and application?	0	0	2	5	9	89
4	How the syllabus of this subject increased knowledge and perspective in the subject area?	0	0	2	7	7	86
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	0	0	2	7	7	86
6	How do you rate the relevance of the units in Syllabus relevant to the course?	0	0	6	5	5	79
7	How do you rate the sequence of the units in the course?	0	1	6	6	3	74
8	How do you rate the allocation of the credits to the course?	0	0	3	0	13	93
9	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	0	0	1	2	13	95
10	How do you rate the distribution of the contact hours among the course components (L-T-P)?	0	0	4	6	6	83
11	How do you rate the relevance of the Text Books and reference books to the Course?	0	0	4	3	9	86
12	Rate the Size of syllabus in terms of the load on the student.	0	0	0	6	10	93
13	Rate the course in terms of extra learning or self-learning considering the design of the courses.	0	0	1	10	5	85
14	How do you rate the evaluation scheme designed for the course?	0	0	1	2	13	95

Feedback analysis report:

1. According to feed back from faculty, it has been found the relevance of the Text Books and reference books to the Courses.
2. Yet feedback from faculty, it has been found that the evaluation scheme designed for each of the course are not appropriate

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Department of Civil Engineering

Faculty Feedback on Curriculum

Name of the Faculty : N. Mohan Reddy

Academic Year : 2017-18 Semester : II-I Subject : SUR-I

Regulation : R15 Date : 17/05/2018

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?			✓		
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?			✓		
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
11.	How do you rate the relevance of the Text Books and reference books to the Course?				✓	
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	8	2	3	1	0

Any other suggestions/comments:

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Department of Civil Engineering

Faculty Feedback on Curriculum

Name of the Faculty : J Hemalatha

Academic Year : 2017-18 Semester : ~~I~~/II Subject : SA-I

Regulation : R15 Date : 17/05/2018

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?		✓			
8.	How do you rate the allocation of the credits to the course?			✓		
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.			✓		
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.			✓		
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	7	4	3	0	0

Any other suggestions/comments:

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J. Hemalatha
Signature of Faculty

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Department of Civil Engineering

Faculty Feedback on Curriculum

Name of the Faculty : S. Padmaja

Academic Year : 2017-18 Semester : II/II Subject : SM-II

Regulation : R15 Date : 17/05/2018

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
7.	How do you rate the sequence of the units in the course?		✓			
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.			✓		
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	5	6	3	0	0

Any other suggestions/comments:

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Department of Civil Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Jagadeesh babu.

Academic Year : 2017-18 Semester : II / II Subject : HHM

Regulation : R15 Date : 17/05/2018

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?			✓		
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.			✓		
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	5	7	2	0	0

Any other suggestions/comments:

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P. Jagadeesh babu
Signature of Faculty

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Department of Civil Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Balaji
Academic Year : 2017-18 Semester : II-I Subject : MEFA
Regulation : R15 Date : 17/05/2018
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?			✓		
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓		
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.			✓		
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total	3	8	3	0	0

Any other suggestions/comments:

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Department of Mechanical Engineering

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Department of Mechanical Engineering

Analysis Report for Feedback on Curriculum-Faculty

Number of formats: 24 **Academic Year: 2017-18**

Total number of points: 120 **Sem: I**

Feedback points: Excellent-5, Very-Good-4, Good-3, Average-2, Fair-1

S.No.	Question	5	4	3	2	1	%
1	How the Syllabus is suitable to the course? Gap, irrelevant	75	24	9	0	0	90.00
2	How objectives of the syllabi are well defined and clear to teacher and students?	70	36	3	0	0	90.83
3	How the syllabus balances between theory and application?	75	32	3	0	0	91.67
4	How the syllabus of this subject increased knowledge and perspective in the subject area?	85	24	3	0	0	93.33
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	50	48	6	0	0	86.67
6	How do you rate the relevance of the units in Syllabus relevant to the course?	60	44	3	0	0	89.17
7	How do you rate the sequence of the units in the course?	60	24	18	0	0	85.00
8	How do you rate the allocation of the credits to the course?	70	32	6	0	0	90.00
9	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & science, core Discipline, Elective, Open elective, Project etc.?	50	56	0	0	0	88.33
10	How do you rate the distribution of the contact hours among the course components (L-T-P)?	45	32	21	0	0	81.67
11	How do you rate the relevance of the Text Books and reference books to the Course?	50	48	6	0	0	86.67
12	How do you rate the Size of syllabus in terms of the load on the student?	55	28	18	0	0	84.17
13	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	65	28	12	0	0	87.50
14	How do you rate the evaluation scheme designed for the course?	65	36	12	0	0	94.17

Feedback Analysis Report: On the analysis of feedback from faculty

1. The distribution of the contact hours among the course components is not sufficient, need to allot one more Tutorial hour for problematic subjects.
2. The size of the syllabus in terms of the load on the student is high, need to reduce the size of the course.

Suggested Action on Feedback report:

1. Problematic subjects may require at least one tutorial in addition to the present contact hours. The same is brought to the notice of HOD.

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : V. V. Anantha Chakravarthy

Academic Year : 17-18 Semester : III-I Subject : TE-II

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.			✓		
14.	How do you rate the evaluation scheme designed for the course?			✓		
	Total					

Any other suggestions/comments:

1. _____
2. _____
3. _____
4. _____
5. _____

Signature of Faculty

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. P. Bhaskara

Academic Year : 2017-18 Semester : II-I Subject : EDME

Regulation : R15 Date : 3-7-2017

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?					
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total					

Any other suggestions/comments:

1. This Course need to keep in First/Second Semester itself.
2.
3.
4.
5.

P. Bhaskara
Signature of Faculty

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. G. Ramesh

Academic Year : 2017-18 Semester : II-I Subject : M 08

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?			✓		
12.	Rate the Size of syllabus in terms of the load on the student.			✓		
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total					

Any other suggestions/comments:

1. Real Time Application Problems must be practiced.
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. P. Bhaskara

Academic Year : 2017-18 Semester : IV-I Subject : CAE-LAB

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?			✓		
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total					

Any other suggestions/comments:

1. * More Practical hours are required to complete the
2. exercises in the course.
3.
4.
5.

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Dr. K.V.NVN RaO

Academic Year : 2017-18 Semester : I Subject : FMHM

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?		✓			
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total					

Any other suggestions/comments:

1. One more tutorial hour may be given per week.
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : B. R. Sathish Raja

Academic Year : 2017-18 Semester : II-I Subject : CAD Lab.

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?			✓		
	Total					

Any other suggestions/comments:

1. _____
2. _____
3. _____
4. _____
5. _____

B. R. Sathish Raja
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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mrs. S. Venneta

Academic Year : 2017-18 Semester : II-I Subject : MOS lab.

Regulation : R16 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?		✓			
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total					

Any other suggestions/comments:

1. _____
2. _____
3. _____
4. _____
5. _____

S. Venneta
Signature of Faculty

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. V. Venkata Ramana Reddy

Academic Year : 2017-18 Semester : II-I Subject : TD

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total					

Any other suggestions/comments:

1. Need to increase lecture hours/week to this course
2. _____
3. _____
4. _____
5. _____

V.R.
Signature of Faculty

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. K. BALAJI
Academic Year : 2017 – 2018 Semester : II-I Subject : EM
Regulation : R15 Date :
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?		✓			
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?		✓			
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓		
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
11.	How do you rate the relevance of the Text Books and reference books to the Course?			✓		
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.			✓		
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total					

Any other suggestions/comments:

1. Wedge foiction topic need to be added to the Course.
2. _____
3. _____
4. _____
5. _____

K. B
Signature of Faculty

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : C. Bhupathi

Academic Year : 17-18 Semester : IV-I Subject : Entrepreneurship

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.			✓		
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	11	02	01		

Any other suggestions/comments:

1. This subject is very useful to Technical Students
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Dr. E. Aananda kumar

Academic Year : 2017-18 Semester : III-I Subject : DOM

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?		✓			
8.	How do you rate the allocation of the credits to the course?			✓		
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓		
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
11.	How do you rate the relevance of the Text Books and reference books to the Course?			✓		
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total					

Any other suggestions/comments:

1. _____
2. _____
3. _____
4. _____
5. _____

Signature of Faculty

E. Ananda Kumar

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. G. Suresh

Academic Year : 2017-2018 Semester : I Subject : FMM LAB.

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?			✓		
8.	How do you rate the allocation of the credits to the course?			✓		
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓		
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total					

Any other suggestions/comments:

1. _____
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. A. Gnibabu

Academic Year : 17-18 Semester : III-I Subject : MT

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?		✓			
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?			✓		
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓	✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	05	08	01		

Any other suggestions/comments:

1. Increase One more lecture hour per week.
2. _____
3. _____
4. _____
5. _____

Signature of Faculty

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : M. Dorababu

Academic Year : 2017-18 Semester : I Subject : DMM-I

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?			✓		
2.	How objectives of the syllabi are well defined and clear to teacher and students?			✓		
3.	How the syllabus balances between theory and application?			✓		
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?			✓		
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.			✓		
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total					

Any other suggestions/comments:

1. _____
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. K.V. Sarath Babu

Academic Year : 2017-18 Semester : I Subject : OR

Regulation : R15 Date : 3-7-2017

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓	✓			
7.	How do you rate the sequence of the units in the course?			✓		
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.			✓		
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	09	02	03		

Any other suggestions/comments:

1. _____
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. P. Sharath Babu

Academic Year : 2017-18 Semester : I Subject : MT Lab

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?			✓		
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total	05	08	01		

Any other suggestions/comments:

1. _____
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. P. Sharath Babu
Academic Year : 2018-19 Semester : IV-I Subject : Metrology & Machining Lab.
Regulation : R15 Date :
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?		✓			
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total					

Any other suggestions/comments:

1. Digital Instruments related experiments has to include
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mrs. K. Ramya Sree

Academic Year : 17-18 Semester : IV-I Subject : POM

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?					
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?		✓			
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total					

Any other suggestions/comments:

1. Subject is Very useful for Students who wish to work
2. on production side.
3.
4.
5.

K. Ramya
Signature of Faculty

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. M. Venkatesulu

Academic Year : 17-18 Semester : IV-I Subject : M2M

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
11.	How do you rate the relevance of the Text Books and reference books to the Course?			✓		
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	10	02	02		

Any other suggestions/comments:

1. Syllabus is too large reduce the size of the Syllabus
2. _____
3. _____
4. _____
5. _____

Signature of Faculty

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. A. Giribabu

Academic Year : 2017-18 Semester : IV-I Subject : AE

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?		✓			
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
7.	How do you rate the sequence of the units in the course?			✓		
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total					

Any other suggestions/comments:

1. Industrial Visits are to be arranged regarding Automobile
2.
3.
4.
5.

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. M. Dasababu

Academic Year : 2017–18 Semester : IV–I Subject : FEM

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?		✓			
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?		✓			
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total	04	10			

Any other suggestions/comments:

1. _____
2. _____
3. _____
4. _____
5. _____

M. [illegible]
Signature of Faculty

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mrs. B. Poornima

Academic Year : 2017-18 Semester : IV-I Subject : ATR

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?		✓			
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	08	06			

Any other suggestions/comments:

1. No Comments
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Analysis Report for Feedback on Curriculum-Faculty

Number of formats: 17 **Academic Year: 2017-18**

Total number of points: 85 **Sem: II**

Feedback points: Excellent-5, Very-Good-4, Good-3, Average-2, Fair-1

S.No.	Question	5	4	3	2	1	%
1	How the Syllabus is suitable to the course? Gap, irrelevant	65	12	3	0	0	94.12
2	How objectives of the syllabi are well defined and clear to teacher and students?	50	28	0	0	0	91.76
3	How the syllabus balances between theory and application?	20	32	15	0	0	78.82
4	How the syllabus of this subject increased knowledge and perspective in the subject area?	45	28	9	0	0	96.47
5	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	45	28	3	0	0	89.41
6	How do you rate the relevance of the units in Syllabus relevant to the course?	35	32	6	0	0	85.88
7	How do you rate the sequence of the units in the course?	60	20	0	0	0	94.12
8	How do you rate the allocation of the credits to the course?	55	20	3	0	0	91.76
9	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & science, core Discipline, Elective, Open elective, Project etc.?	40	28	6	0	0	87.06
10	How do you rate the distribution of the contact hours among the course components (L-T-P)?	55	24	0	0	0	92.94
11	How do you rate the relevance of the Text Books and reference books to the Course?	25	32	12	0	0	81.18
12	How do you rate the Size of syllabus in terms of the load on the student?	45	24	12	0	0	95.29
13	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	40	20	12	0	0	84.71
14	How do you rate the evaluation scheme designed for the course?	35	40	0	0	0	88.24

Feedback Analysis Report: On the analysis of feedback from faculty

1. Most of the courses present in this even semester are industry oriented , hence respective Industrial Visits/ Tours need to arrange more in this semester for understanding of the course contents
2. Requires local author Text Books for easy understanding of course contents in view of Slow learners

Suggested Action on Feedback report:

1. The courses present in this even semesters, there is an good opportunity to learn the concepts on their own by visiting any real scenario based industries

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. K.V. SARATH BABU

Academic Year : 17-18 Semester : III-II Subject : FEM

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?			✓		
12.	Rate the Size of syllabus in terms of the load on the student.			✓		
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total	06	06	02		

Any other suggestions/comments:

1. Reduce Heat Transfer related Topics in Unit - 5
2. _____
3. _____
4. _____
5. _____

Signature of Faculty

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. G. Suresh

Academic Year : 17-18 Semester : III-II Subject : HT

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?		✓			
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?			✓		
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	09	04	01		

Any other suggestions/comments:

1. Increase more Volumes of Textbooks in Library Related to Course.
2. Increase No. of Copies of R.K. RAJPUT Textbooks as Reference.
3. _____
4. _____
5. _____

Signature of Faculty

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Dr. K.V.N.V.N Rao

Academic Year : 17–18 Semester : III–II Subject : OR

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?			✓		
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?			✓		
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?			✓		
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total					

Any other suggestions/comments:

1. One more tutorial hour per week may be given
2.
3.
4.
5.

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. K. Ramya Sree

Academic Year : 17-18 Semester : IV-II Subject : IE

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?		✓			
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓		
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total	07	06	01		

Any other suggestions/comments:

1. Include Case Studies for the application of Course Concepts.
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : S. Vennela

Academic Year : 17-18 Semester : IV-II Subject : PPE

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓	✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total	09	05			

Any other suggestions/comments:

1. Unit - 1 Syllabus is too lengthy, Need to reduce the Size.
2. _____
3. _____
4. _____
5. _____

S. Vennela
Signature of Faculty

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. V.V. Ananta Chakravarthy

Academic Year : 17-18 Semester : II-II Subject : TE-I

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4.	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
11.	How do you rate the relevance of the Text Books and reference books to the Course?			✓		
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total	04	06	02		

Any other suggestions/comments:

1. Unit-2 B Syllabus is too lengthy, Some Concepts
2. Need to replace under Unit-1
3.
4.
5.

V.V. Ananta
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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. K. Balaji

Academic Year : 17-18 Semester : II-II Subject : KOM

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total	07	07			

Any other suggestions/comments:

1. Size of the Syllabus is too lengthy in Unit-1
2.
3.
4.
5.

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. A. Giribabu

Academic Year : 17-18 Semester : II-II Subject : MFT

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓		
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	05	07	02		

Any other suggestions/comments:

1. No comments, Course is Well designed.
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr.K. V. Sarath Babu / V. V. Anantha Chakravarthy

Academic Year : 17-18 Semester : II-II Subject : TE-Lab

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
7.	How do you rate the sequence of the units in the course?		✓			
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓		
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.		✓			
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total	05	07	01		

Any other suggestions/comments:

1. Computerized IC Engine Testing rig is to be Included for Testing exhaust gases.
2.
3.
4.
5.

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. G. Ramesh

Academic Year : 17-18 Semester : II-II Subject : MD

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.			✓		
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.			✓		
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total	08	04	02		

Any other suggestions/comments:

1. No. of Assembly Drawings will be increased 2 more Drawings.
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Dr. K.R. Sekhar

Academic Year : 17-18 Semester : II-II Subject : P&S

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?		✓			
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?			✓		
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.		✓			
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.			✓		
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total					

Any other suggestions/comments:

1. _____
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Ms. P. Bhaskara

Academic Year : 17-18 Semester : III-II Subject : DMM-II

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?					
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.			✓		
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total					

Any other suggestions/comments:

1. Syllabus is too lengthy in some units need to Balance
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Ms. P. Bhaskara

Academic Year : 17-18 Semester : III-II Subject : DMM-II

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?		✓			
3.	How the syllabus balances between theory and application?					
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?		✓			
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
7.	How do you rate the sequence of the units in the course?	✓				
8.	How do you rate the allocation of the credits to the course?	✓				
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
11.	How do you rate the relevance of the Text Books and reference books to the Course?		✓			
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.			✓		
14.	How do you rate the evaluation scheme designed for the course?	✓				
	Total					

Any other suggestions/comments:

1. Syllabus is too lengthy in some units need to Balance
2. _____
3. _____
4. _____
5. _____

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Department of Mechanical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. K.V. Sarath Babu

Academic Year : 17-18 Semester : III-II Subject : CAE LAB

Regulation : R15 Date :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No.	Question	5	4	3	2	1
1.	How the Syllabus is suitable to the course?	✓				
2.	How objectives of the syllabi are well defined and clear to teacher and students?	✓				
3.	How the syllabus balances between theory and application?	✓				
4.	How the syllabus of this subject increased knowledge and perspective in the subject area?	✓				
5.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
6.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
7.	How do you rate the sequence of the units in the course?		✓			
8.	How do you rate the allocation of the credits to the course?		✓			
9.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
11.	How do you rate the relevance of the Text Books and reference books to the Course?	✓				
12.	Rate the Size of syllabus in terms of the load on the student.	✓				
13.	Rate the course in terms of extra learning or self learning considering the design of the courses.	✓				
14.	How do you rate the evaluation scheme designed for the course?		✓			
	Total	08	04	01		

Any other suggestions/comments:

1. Latest Versions need to be updated
2.
3.
4.
5.

Signature of Faculty

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Department of Humanities and Sciences

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Department of Humanities and Science

Analysis Report of Faculty Feedback on Curriculum

Number of Points: 20 Total number of points: 100

Academic year: 2017-2018 Semester: II

S. No.	DESCRIPTION	5	4	3	2	1	%
1.	How do you rate the suitability of the syllabus to the course?	18	2	0	0	0	98
2.	How do you rate the objectives of the syllabus defined?	17	3	0	0	0	97
3.	How do you rate the sequence of the units in the course?	17	1	2	0	0	95
4.	How do you rate the relevance of the units in Syllabus relevant to the course?	18	2	0	0	0	98
5.	How do you rate the balance between theory and application of the course?	14	4	2	0	0	92
6.	How do you rate the relevance of the Text Books and Reference books to the Course?	10	9	1	0	0	89
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	15	4	1	0	0	94
8.	How do you rate the Size of syllabus in terms of the load on the student?	16	3	1	0	0	95
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	16	4	0	0	0	96
10.	How do you rate the allocation of the credits to the course?	17	3	0	0	0	97
11.	How the syllabus of this course increases knowledge in the perspective area?	17	2	1	0	0	96
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	13	6	1	0	0	92

Feedback analysis report: After collecting feedback from the faculty the below points were verified.

1. For some courses may not have preferred text books.

Action Taken:

1. The feedback was brought to the notice of Principal through HOD.
2. The faculty is suggested to identify the text books and inform the librarian to keep available in the library.

Signature of HOD

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Signature of Principal

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Department of Humanities & Sciences

Faculty Feedback on Curriculum

Name of the Faculty: Dr P Naveen Kumar Designation: AMD Prof

Name of the Subject: EP Regulation: R15

Academic Year: 2017 - 2018 Semester: II Date: 23/05/2018

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S. No.	DESCRIPTION	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?	✓				
3	How do you rate the sequence of the units in the course?	✓				
4	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
5	How do you rate the balance between theory and application of the course?	✓				
6	How do you rate the relevance of the Text Books and Reference books to the Course?	✓				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10	How do you rate the allocation of the credits to the course?	✓				
11	How the syllabus of this course increases knowledge in the perspective area?	✓				
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

Any other suggestions/comments:

1. Syllabus of the course is not competencied out
2. of the course
3.
4.
5.

Signature of Faculty

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Department of Humanities and Science

Analysis Report of Faculty Feedback on Curriculum

Name of the Faculty: Dr. M. SUGUNA Designation: Professor

Name of the Subject: Engineering Chemistry Regulation : R15

Academic Year : 2017 - 2018 Semester : II Date : 23.05.2018

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor - 1

S. No.	DESCRIPTION	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference books to the Course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. Syllabus is Suitable to Engineering
2. Students
3.
4.
5.

Signature of Faculty

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Department of Humanities and Science

Analysis Report of Faculty Feedback on Curriculum

Name of the Faculty: M. Nirmala Designation: Asst Professor

Name of the Subject: Communication Skills Regulation : R-15

Academic Year :2017-18 Semester : II Date : 25/5/2018

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor - 1

S. No.	DESCRIPTION	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?			✓		
6.	How do you rate the relevance of the Text Books and Reference books to the Course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. Students need few more classes to
2. develop their Communication.
3.
4.
5.

M. Nirmala
Signature of Faculty

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Department of Humanities and Science

Analysis Report of Faculty Feedback on Curriculum

Name of the Faculty: D.V. Sai Sreeeha Designation: HOD & Assoc. Professor

Name of the Subject: Engg. Chemistry Regulation : R15

Academic Year : 2017-18 Semester : II Date : 23.5.2018

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor - 1

S. No.	DESCRIPTION	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference books to the Course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

Any other suggestions/comments:

1. For CSE Students more topics about sensors
2. are to be included in the syllabus.
3.
4.
5.

Signature of Faculty

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Department of Humanities & Sciences

Faculty Feedback on Curriculum

Name of the Faculty: M. Nirmala. Designation: Asst Professor

Name of the Subject: E P E Regulation: R15

Academic Year: 2017 - 2018 Semester: II Date: 25/5/2018

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S. No.	DESCRIPTION	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?			✓		
4.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference books to the Course?	✓		✓		
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. Everything is good
2.
3.
4
5.

M. Nirmala
Signature of Faculty

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Department of Humanities and Science

Analysis Report of Faculty Feedback on Curriculum

Number of Points: 19

Total number of points: 95

Academic year: 2017-2018

Semester: I

S. No.	DESCRIPTION	5	4	3	2	1	%
1.	How do you rate the suitability of the syllabus to the course?	17	2	0	0	0	97.89
2.	How do you rate the objectives of the syllabus defined?	15	4	0	0	0	95.78
3.	How do you rate the sequence of the units in the course?	15	3	1	0	0	94.73
4.	How do you rate the relevance of the units in Syllabus relevant to the course?	14	4	1	0	0	93.68
5.	How do you rate the balance between theory and application of the course?	11	7	1	0	0	90.52
6.	How do you rate the relevance of the Text Books and Reference books to the Course?	9	10	0	0	0	89.47
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	13	4	2	0	0	91.57
8.	How do you rate the Size of syllabus in terms of the load on the student?	14	4	1	0	0	93.68
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	14	3	2	0	0	92.63
10.	How do you rate the allocation of the credits to the course?	13	5	1	0	0	92.63
11.	How the syllabus of this course increases knowledge in the perspective area?	16	3	0	0	0	96.84
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	14	4	1	0	0	93.68

Feedback analysis report: After collecting feedback from the faculty the below points were verified.

1. For some courses balance between theory and application could be developed.

Action Taken:

1. The feedback was brought to the notice of Principal through HOD.
2. It is decided to increase more number of theory hours as and when needed

Signature of HOD

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Signature of Principal

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Department of Humanities & Sciences

Faculty Feedback on Curriculum

Name of the Faculty: M. Nirmala Designation: Asst Professor

Name of the Subject: Communication Skills Regulation: R15

Academic Year: 2017-18 Semester: I Date: 18/12/2017

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2 and Poor - 1

S. No.	DESCRIPTION	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?		✓			
3	How do you rate the sequence of the units in the course?	✓				
4	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
5	How do you rate the balance between theory and application of the course?	✓				
6	How do you rate the relevance of the Text Books and Reference books to the Course?		✓			
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
10	How do you rate the allocation of the credits to the course?	✓				
11	How the syllabus of this course increases knowledge in the perspective area?		✓			
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. Good Communication Skills really help students to get better jobs.
2. They need to utilize the time for practice.
3.
4.
5.

M. Nirmala
Signature of Faculty

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Department of Humanities & Sciences

Faculty Feedback on Curriculum

Name of the Faculty: A. Prakash Designation: Professor

Name of the Subject: M - I Regulation : R15

Academic Year : 2017 - 2018 Semester : I Date : 19-12-2017

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor - 1

S. No.	DESCRIPTION	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?		✓			
4.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference books to the Course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. Some topics are not neccessary instead we
2. Introduce new topics
3.
4.
5.

Signature of Faculty

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Department of Humanities & Sciences

Faculty Feedback on Curriculum

Name of the Faculty: Dr. P. Naveen Kumar | Designation: Asso. Prof.

Name of the subject: EP | Regulation: R15

Academic Year: 2017 - 18 | Semester: I | Date: 15/12/2017

Faculty's Papers: [illegible]

S. No.	DESCRIPTION	5	4	3	2	1
1.	How do you rate the suitability of the syllabus for the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference books to the Course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. Course in terms of extra learning need more consideration inturms of design.
2.
3.
4.

Signature of Faculty

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Department of Humanities & Sciences

Faculty Feedback on Curriculum

Name of the Faculty: V. Sivaji — Asst Prof.

Name of the subject: Functional English — R15

Academic Year: 2017 - 18 — Semester: 2 — 15/12/2017

S. No.	DESCRIPTION	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?	✓				
3	How do you rate the sequence of the units in the course?	✓				
4	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
5	How do you rate the balance between theory and application of the course?	✓				
6	How do you rate the relevance of the Text Books and Reference books to the Course?		✓			
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10	How do you rate the allocation of the credits to the course?	✓				
11	How do you rate the syllabus of this course increases knowledge in the perspective area?	✓				
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

Functional English is very useful to engineering students

Signature of Faculty

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Department of Humanities and Science

Analysis Report of Faculty Feedback on Curriculum

Name of the Faculty: M. Nirmala Designation: Asst Prof,

Name of the Subject: Functional English Regulation: R-15

Academic Year: 2017-18 Semester: I Date: 18/12/2017

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S. No.	DESCRIPTION	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?		✓			
4.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference books to the Course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. Need sufficient time for practice.
2.
3.
4.
5.

Signature of Faculty

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